

HCPC Education Seminar 2014–15

Welcome



Agenda

Timings	Sessions
14.00 - 14.05	Welcome and introduction to the seminar
14.05 - 14.35	Session one – introducing the new standard of education and training
14.35 - 15.25	Session two – expectations of the new standard of education and training
15.25 - 15.40	Refreshment break
15.40 - 16.30	Session three – implementing the new standard of education and training
16.30 - 17.00	Re-cap of the day and open Q&A
17.00	Finish

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Introducing the new HCPC standard of education and training

Session one

HCPC's processes

Multi-
professional
regulatory model

Flexible, non-
prescriptive
standards

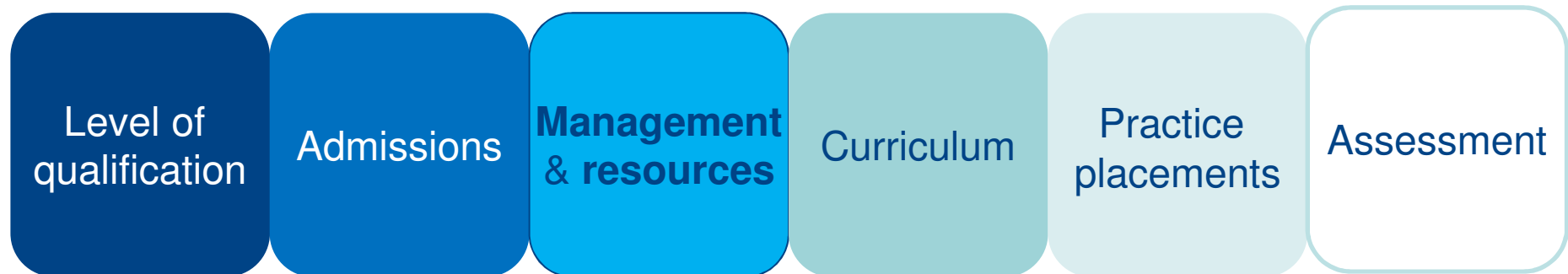
Decision making
through
profession
specific input

Working
alongside
professional
bodies

Open-ended
approval

Standards of education and training (SETs)

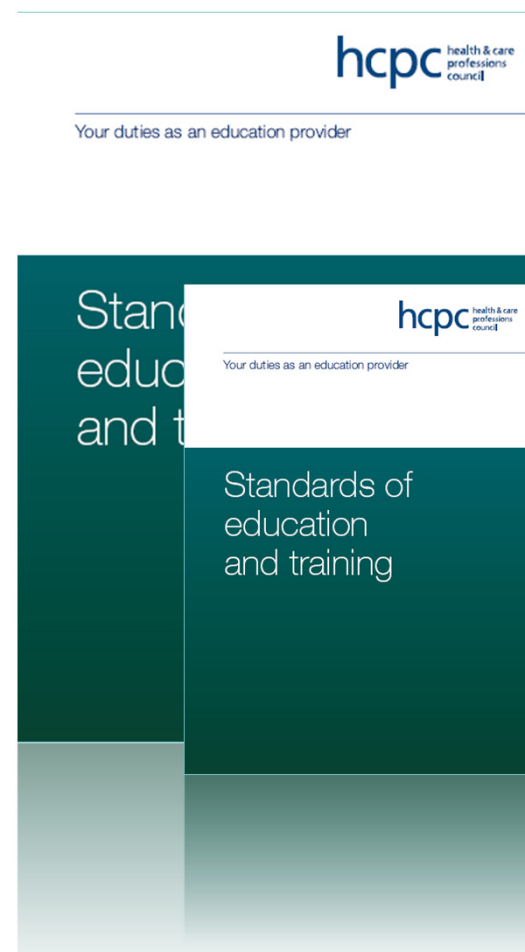
- Assess education and training programmes
- Threshold level
- Generic
- 58 standards across 6 areas:



The new standard of education and training

SET 3.17

Service users and carers must be involved in the programme.



Why a new standard?

- Acknowledges the important contribution of service user and carer involvement in public protection
- Research (available on HCPC website)
- A more consistent approach across the UK
- Consultation – 88 per cent agreed a new standard should be introduced

What does the new standard mean?

- Those who use or are affected by services

'Service user'



- Someone who has, or currently looks after family or friends in need of support

'Carer'



- Considered and justified the groups you have identified as appropriate and relevant?

HCPC guidance

hcpc

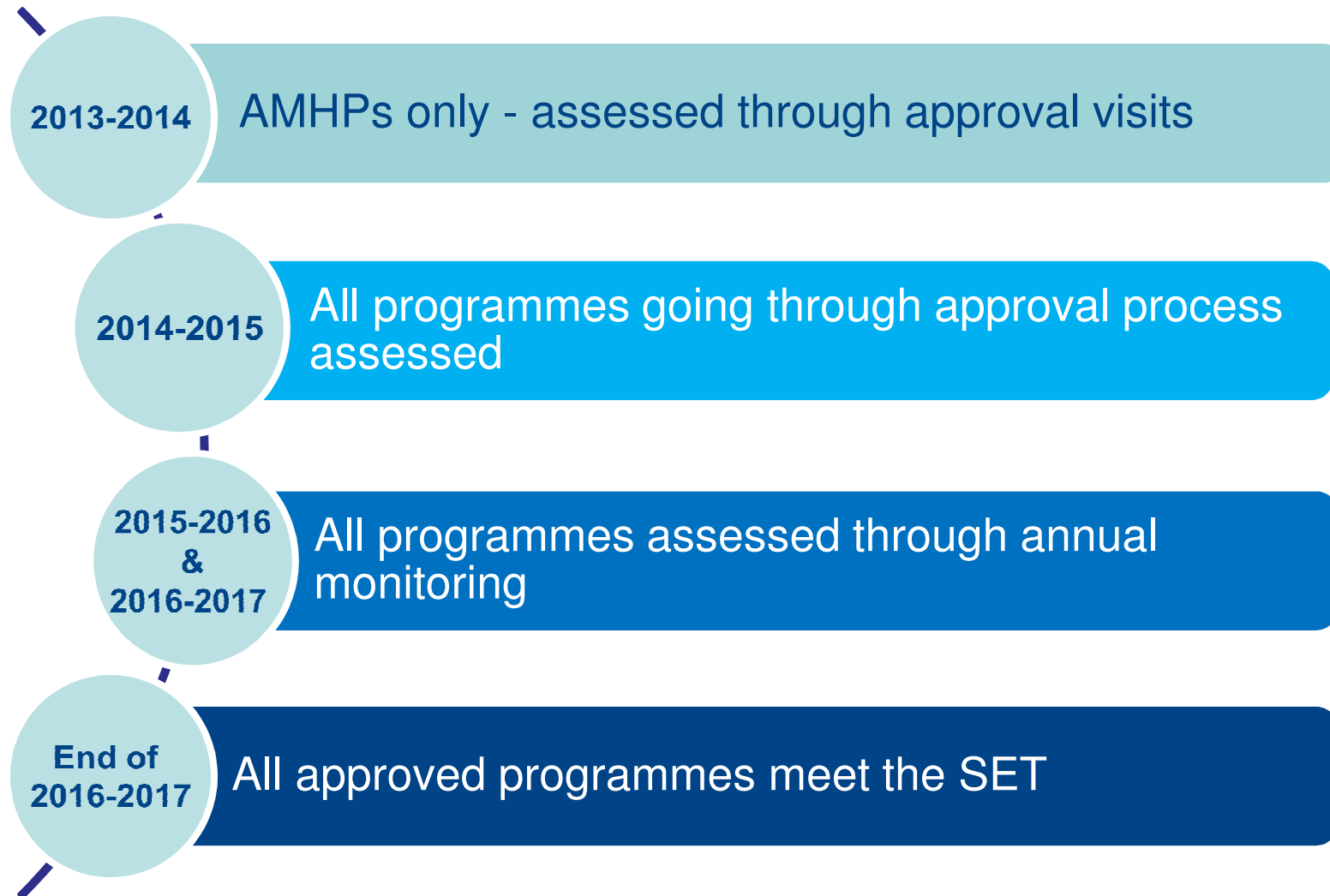
What involvement is the HCPC looking for? Examples

Selection	Programme planning	Teaching activities	Learning activities
Monitoring	Assessment	Developing materials	Conferences
Quality assurance	Feedback	Evaluation	Developing teaching approaches

What evidence can be presented?

- How involvement is planned, monitored and evaluated
- Policies about how service users and carers are prepared for roles
- Support given
- Analysis of feedback
- Examples as to how involvement has contributed to the programme

Which processes will assess the new SET?



It's up to you



Guidance from other sources

- Professional bodies
- Skills for Health
- Skills for Care
- Higher Education Academy
- Social Care Institute of Excellence
- For engaging with service users and carers:

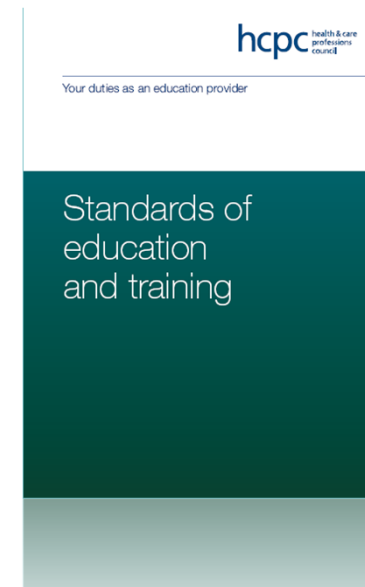
Shaping our lives, The Patients Association, The National Development Team for Inclusion, National Allied Health Professions Patients' Forum

Operational process changes as a result of the new standard

- Lay visitor involvement in our approval activities
- Pilot between May and September 2011
- Education and Training Committee March and June 2013
- Lay visitors to be included in visits from 2014 – 2015
- Role brief

Key points to remember

- HCPC introduced a new SET from 2014–15
- Use the SETs guidance publication
- Justify your service users and carers and their involvement
- Remember the SET will be assessed in the context of the programme and profession
- Lay visitors
- Use guidance available from other sources



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The HCPC's expectations of the new standard of education and training

Session two

Who are your service users and carers?



Who are your service users and carers?

- 1
 - Take a character card from the pack
 - 2
 - Is this a service user or carer for your allocated profession?
 - 3
 - Create a pile for yes and a pile for no, working through all the cards
 - 4
 - Once completed, note the number of cards in each pile
 - 5
 - Ask the facilitator for a new profession and repeat
- 

Who are your service users and carers?

- Anyone can be a service user or carer
- The HCPC don't determine who they are, you do
- Look for an evidence base for your decision
- The decision making process is the evidence HCPC require to demonstrate how the SET is met
- The type of service users and carers will have an impact on how they will be involved

Refreshment break

15 minutes

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How education and training programmes can demonstrate the new standard

Session three

How can service users and carers be involved in programmes?



How can service users and carers be involved in programmes?

For each scenario, think about the following questions:

1. Does this meet the new standard?
2. What are the benefits with this form of service user and carer involvement?
3. What are the potential barriers or issues with this type of involvement?
How could you overcome these?

How can service users and carers be involved in programmes?

- However is most appropriate for them and the programme
- The HCPC don't determine how this is done, you do
- Look for an evidence base for your decision
- How you utilise the service users and carers may determine who they are

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Re-cap of the day and open
question and answer session

Re-cap of the day

- HCPC has introduced a new SET
- It is being introduced over a three year period from 1 September 2014
- It is flexible enough to be met by each programme from every profession
- Decision making process to determine who your service users and carers are and how they should be involved

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Open Q & A

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Please provide us with your
feedback at:

<https://www.surveymonkey.com/s/22TDTXN>

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