

CLINICAL PRACTICE LEARNING NEEDS AGREEMENT(CPLNA).

An agreement to make reasonable adjustments to the clinical practice environment in support of students with SpLDs and Mental Health conditions.

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Clinical Practice Learning Needs Agreement

This document is designed to assist mentors and clinical educators make reasonable adjustments in practice for students with Specific Learning Disorders (SpLDs). It may be used for those students who disclose a SpLD and give consent for their learning needs to be shared with relevant mentors. (adapted with permission from University of Hertfordshire).

Please complete the following sections:

Student Name

Student ID number

Placement Location

Named Practice Supervisor/Clinical Educator

PART A – Background and SpLD awareness

What SpLD(s) do you have and when was this recognised/diagnosed?

Tell us a little more about how your SpLD(s) affect you?

What methods and styles of learning best suit your individual needs?

PART B – Reasonable Adjustments (if any)

What adjustments are needed in the clinical practice environment?

Are these adjustments reasonable and safe for the following groups:

The named student: Y/N

The clinical staff: Y/N

The patients: Y/N

(if adjustments cannot be safely made please refer back to the personal academic tutor for further discussion and management).

Do you require any additional equipment to ensure reasonable adjustments are made for the student?

Consent to information sharing:

I hereby give my consent for details of my SpLD(s) to be shared with relevant staff members as well as my Personal Academic Tutor and Student Support staff during this clinical placement. I understand that I may change the level of disclosure at any stage during my placement by contacting, in writing, my clinical educator or Student Support at the University.

Signed (student).....

Date.....

Signed (Practice Educator).....

Date.....

In line with the Statement for Disability Disclosure, the University of Bedfordshire has a detailed and robust system for ensuring students are cleared for clinical practice. Please be assured that all students regardless of SpLD status will have been subject to Occupational Health Clearance which will include risk management of individual medical and learning needs.

Students will be encouraged to complete a new form for each clinical placement to ensure maximum support is available for learning.

Storage of forms: relevant staff will have a copy of the agreement and will ensure it is stored safely and in accordance with GDPR guidelines. Relevant staff include:

Practice Educator

Clinical Supervisor

Student Support staff

Course Coordinator

Personal academic tutor

If you have a specific concern about the safety of a student whilst working in practice please make contact with the named Personal Academic Tutor (PAT) in the first instance. They can assist you with further support and guidance.

References

University of Hertfordshire (no date) Disclosing your disability/mental health/medical condition ahead of clinical placement guidance. Available online at <https://www.herts.ac.uk/life/student-support/disability-services/study-needs-agreement> (accessed 21/1/19)

Guidance for completion

The following flow chart may be helpful for both students and staff when completing a Clinical Practice Learning Needs Agreement. (CPLNA)

