

Major change visitors' report

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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	22 July 2017
Name and role of HCPC visitors	Karen Harrison (Physiotherapist) Anthony Power (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has flagged a change to the start date of the programme for new cohorts so that it follows the academic year. Additionally the education provider has made amendments to module content and assessment, resources and the structure of practice placement delivery, which will impact on the sequencing of academic units.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Standards of proficiency mapping
- Module descriptors
- Programme specification
- Faculty approval form for programme changes

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: From their reading of the evidence the visitors could see that as well as changing the start date of the programme, there has been an increase in student numbers for the programme. The visitors were unclear from the evidence provided whether there would be an adequate number of staff to deliver the programme, whilst delivering the programme as it currently runs and also for the BSc (Hons) Physiotherapy programme. As such the visitors require additional evidence that clearly demonstrates how the education provider will ensure that there are sufficient staff in place to deliver the new programme, the current programme and the BSc (Hons) programme.

Suggested evidence: Evidence that demonstrates that there are an adequate number of staff in place to deliver this programme and the other programmes. This could include detailed timetables and details of how the delivery of the programmes will operate with staff teaching across all programmes.

4.5 The curriculum must make sure that students understand the implications of the HCPC's standards of conduct, performance and ethics.

Reason: The visitors noted in their reading of the documentation provided that the modules referred to 2008 version of HCPC's standards of conduct, performance and ethics. The HCPC revised these standards and published them in 2017. Therefore the visitors were unclear if the curriculum for the programme was sufficiently current to ensure that the students on the programme fully understand the implications of these standards.. As such the visitors need to see evidence that the taught curriculum ensures that students are reviewing the correct version of the standards to ensure this standard continues to be met.

Suggested evidence: Evidence that demonstrates that students receive the correct version of the HCPC's standards of conduct, performance and ethics and are made aware of the implication of these standards through the curriculum.

5.6 There must be an adequate number of appropriately qualified and experienced staff at the practice placement setting.

Reason: Similarly with SET 3.5, the visitors were unclear from the evidence provided whether there would be an adequate number of staff in place in the practice placement areas to deliver the programme, whilst delivering placements to the programme as it currently runs and also to the BSc (Hons) Physiotherapy programme. As such the visitors require additional evidence that clearly demonstrates how the education provider will ensure that there are sufficient practice placement staff in place to deliver the new programme, the current programme and the BSc (Hons) programme taking into account the different start times and placement timings.

Suggested evidence: Evidence that clearly demonstrates that there are sufficient placement staff in place to deliver the placements across the programmes and how these will operate in terms of timings of the placements.. This could include staffing lists and timetables demonstrating how the placements will operate for all programmes.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.