

Major change visitors' report

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Section one: Programme details

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| Name of education provider | University of Birmingham |
| Programme title | MSc Physiotherapy (Pre-Registration) |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Physiotherapist |
| Date of submission to the HCPC | 19 June 2015 |
| Name and role of HCPC visitors | Fleur Kitsell (Physiotherapist) Anthony Power (Physiotherapist) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

SET 2: Programme admissions

The Programme intake date is changing from January to September

SET 3: Programme management and resources

Additional resources will be available to support the modifications to the programme. These include on-line learning activities.

SET 4: Curriculum

Modification of current modules with changes to the learning outcomes to ensure the curriculum remains current.

SET 5: Practice placements

Change to the when the placements take place and the length of practice placements

SET 6: Assessment

Changes to the assessment strategy as part of the periodic review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Web link to programme admission details
- Shared induction programme, with programme-specific elements
- Research Methodology in Sport, Exercise and Rehabilitation Sciences module descriptor
- Programme structure
- Staff list
- Practical room timetable
- Practice placement structure
- BSc Functional Anatomy and Movement module descriptor and MSc Transition to Physiotherapy required component for the change
- BSc Professional and Service Development and MSc Advancing Physiotherapy Practice module descriptors
- Dissertation module
- List of new learning resources
- Web link to information about Canvas
- Standards of proficiency mapping document
- Therapeutic Rehabilitation, Evidence-based Cardiorespiratory Practice, Evidence-based Neurological Rehabilitation, Evidence-based Musculoskeletal Practice module descriptors
- Programme review – consultation for new programme
- Clinical Partners Conference Day presentation
- Clinical Partners day – Thematic analysis of values derived from discussion groups
- Required component forms for Clinical Education 1, 2, 3, 4, 5 & 6
- Practice Placement Handbook
- University-based assessment schedule
- Assessment Criteria level M

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.