

Major change visitors' report

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	MSc Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	13 July 2015
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of changes

SET 3 Programme management and resources

SET 4 Curriculum

SET 6 Assessment

The education provider has indicated that there has been a programme leader change to Jonathon Larner. There have also been a number of changes to the curriculum, learning outcomes and assessment methods.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Current and new module descriptors
- Current and new Practice Education learning outcomes

- Documents relating to new learning resources
- External examiner report

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The visitors agreed that no further documentation was required in order to make a recommendation.
The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.