Executive Summary and Recommendation

Official Publications for SETs, New Approvals and Monitoring Processes

Introduction

A number of documents and associated guidance require to be drafted and published under the approved Standards of Education and Training and the new Approvals and Monitoring Processes.

Decision

The Committee is asked to agree the following list of publications as appropriate for the new Standards of Education and Training and the new Approvals and Monitoring Processes:

1. ***Standards of Proficiency*** (published)
   1.1. *Individual SoP documents* - for each profession (audience: registrants, key stakeholders).

2. ***Standards of Education & Training*** (to be published)
   2.1. *Standalone SETs document* - listing each Standard and with sections on introduction, reference documents and glossary (audience: all key education and professional stakeholders).

3. ***Approvals Process*** (to be published*)*
   3.1. *Approvals Process document* - with guidance (audience: primarily education providers, all HPC Visitors, other interested stakeholders).
   3.2. *Visitors Guidance for Approvals* - (audience: all HPC Partner Visitors, education providers, other interested stakeholders).
   3.3. *Curriculum Guidance* - detailed guidance on the curriculum philosophy, content and processes for programmes (audience: all HPC Partner Visitors, education providers, other interested stakeholders.

4. ***Annual Monitoring Process*** (to be published*)*
   4.1. *Annual Monitoring Process document* – with guidance (audience: primarily education providers, all HPC Visitors, other interested stakeholders).
   4.2. *Visitors Guidance for Monitoring* - (audience: all HPC Partner Visitors, education providers, other interested stakeholders).

Background Information
None

Resource Implications
The above work will be carried out as part of the remit of the Department of Education & Policy.

Financial Implications

There are no additional financial implications.

Background Papers

None

Appendices

None