

Health Professionals Council
Department of Education and Policy

Visitors report

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|---|---|---|
| Name of education provider | Northumbria University | |
| Name and titles of programme(s) | Supplementary Prescribing for AHPs | |
| Date of event | 31st Jan 2006 | |
| Proposed date of approval to commence | Sept 2006 | |
| Name of HPC visitors attending (including member type and professional area) | David Whitmore – Paramedic David Halliwell - Paramedic | |
| HPC Executive officer(s) (in attendance) | Nicole Borg – Education Officer Osama Ammar – Team Administrator | |
| Joint panel members in attendance (name and delegation): | Edward Griffiths (Chair) | Subject Division Leader, Adult Chronic Care |
| | Suzanne Crozier | Programme Manager, Childhood & Family Studies |
| | Pam Dawson | Principle Lecturer, Allied Health |
| | Linda Charlton | Secretary, Learning and Teaching Support |

Scope of visit (*please tick*)

| | |
|--|-------------------------------------|
| New programme | <input checked="" type="checkbox"/> |
| Major change to existing programme | <input type="checkbox"/> |
| Visit initiated through Annual Monitoring | <input type="checkbox"/> |

Part 1.

1.1 Confirmation of meetings held

| | yes | no | n/a |
|--|-------------------------------------|--------------------------|--------------------------|
| Senior personnel of provider with responsibility for resources for the programme | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Programme planning team | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placements providers and educators | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1.2 Confirmation of facilities inspected

| | yes | No |
|-----------------------------------|-------------------------------------|--------------------------|
| Library learning centre | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| IT facilities | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Specialist teaching accommodation | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

| Requirement (please insert detail) | yes | No | n/a |
|------------------------------------|--------------------------|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

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| Proposed student cohort intake number please state TBC | |
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The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS

SET 4 Curriculum standards

SET 4.2: The programme must reflect the philosophy, values, skills and knowledge base as articulated in the curriculum guidance for the profession.

Condition: Correct all references where the HPC has been incorrectly referenced as the author of learning outcomes. (Page 6 of Vol 1, and Page 2 of the Portfolio for Practice (AHPs)).

Reason: The learning outcomes detailed in the documentation originated from the National Prescribing Centre, not the HPC.

Deadline for *Conditions* to be met: 15th March 2006

To be submitted to Approvals Committee on: 6th April 2006

RECOMENDATIONS

SET 5 Practice Placements standards

Set 5.12 A range of learning and teaching methods that respect the rights and needs of patients or clients and colleagues must be in place throughout practice placements

Recommendation: Strengthen the reference to, and requirements for, informed consent within the prescribing framework. As a subject it is only mentioned in introductory information.

Reason: Whilst it was clarified sufficiently for the visitors that it would be covered as a core element of the programme, it is suggested that it is more overtly referred to in the module descriptors.

SET 6 Assessment standards

SET 6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively.

Recommendation: During the visit the assessment strategy was greatly clarified. It is suggested that it is made much more explicit within the course documentation, (possibly the module descriptors), where and by what method the student is to be assessed against the learner outcomes.

Reason: The details provided within the programme specification document did require more explanation during the visit.

COMMENDATIONS

The Visitors were impressed with the level of support offered to students by the library services of the university, in particular the postal services available to students.

Decision of the HPC Visitors

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

David Whitmore:

David Halliwell:

Date: 1st February 2006