Education : influencing the agenda

HPC and Education approvals

HPC first consulted on its processes for approving and monitoring programmes of pre-registration education and training in 2004. Our original consultation document is available online here: http://www.hpc-uk.org/publications/consultations/index.asp?id=69

HPC has just published its first Education, approvals and monitoring annual report, drawing together for the first time information about the approvals and monitoring activity across 13 professions. (Copies of this document will be available at the awayday). As with the fitness to practise process, we expect that as more data is collected, trends will begin to emerge which the Council can look at in more detail.

Background information

Some existing trends / factors in education are highlighted below.
- The desire to reduce the regulatory burden on Higher Education Institutions. (NB: The ETC is pursuing signing up to the Higher Education Regulatory Review Group (HERRG) Concordat on this topic.

- Skills for Health's Quality Assurance work, including their current consultation on QA for healthcare education (part of MPET framework)

- Changes in workforce and the interface with education.

- As part of the Policy & Standards and the Education workplan for this financial year, the Council has agreed to begin highlighting good practice from education providers that comes to light as part of its approvals / monitoring process.

- Service-user input into curriculum design and also service user input into quality assurance processes are increasingly on the agenda. The cross-regulators' PPI group recently held an event to highlight existing practice in this area in social care.

- Other areas of increasing development and activity in education include inter-professional learning, E-learning, and debates around the quality and assurance of practice-based learning.

The group may wish to consider how, if appropriate, the Council could respond to these, or other issues.

Key questions
- What drivers will effect how education is delivered in the future?
- What influence does the Council wish to have on the Education agenda?
- What further work would be needed by the HPC?
- Can the group identify key stakeholders that HPC would need to work with?