

**Agenda Items 7 – 16**

**Enclosure 3**

**Paper ETC 67/02**

## **Education and Training Committee**

**EDUCATION AND TRAINING PROCESSES,  
LEAFLETS AND GUIDANCE NOTES**

**From the Secretary and Mr G Ross–Sampson**

**for discussion and agreement**

Agenda Item TBC

Enclosure TBC

Paper HPC/ TBC

Health Professions Council  
Education & Training Committee

XXX

The Education & Training Processes, Leaflets and  
Guidance Notes

Report from Committee Chairman and Committee  
Secretary

FOR APPROVAL

## EXECUTIVE SUMMARY

In order for the Health Professions Council to be operating under the Health Professions Order 2001, the Education & Training Committee must establish:

- A strategy based on previous decisions made for the consultation document
- Explain to the public and HPC staff how to implement this strategy

It has been proposed by the Chief Executive and Registrar and approved by the Council, that in order to determine the strategy and implementation plan, the Education & Training Committee (and all other committees/working parties) is to develop guidance notes, leaflets and operating manuals.

The Education & Training Committee is requested to form smaller working groups and develop very simple, 1<sup>st</sup> cut guidance notes, leaflets and operating manuals by **7 working days prior** to the next working party meeting for review in the Education & Training Committee meeting.

## BACKGROUND

Since November 2001, the Health Professions Council (and its shadow) have been preparing for the set-up and running of the Council under the Health Professions Order 2001.

This preparation can be broken down as follows:-

ID	Task Name	Start	Finish	2003																
				M	A	M	J	J	A	S	O	N	D	J	F	M	A			
1	Phase I - Determine how HPC will operate	Wed 15/11/00	Mon 01/07/02																	
2	Launch of consultation document - London, England	Mon 01/07/02	Mon 01/07/02																	
3	Phase II - Analysis of public's response	Tue 02/07/02	Tue 05/11/02																	
4	Launch of "HPC consultation responses" document	Tue 05/11/02	Tue 05/11/02																	
5	Phase II - Dev't of Rules and HPC's response to consultation, amended proposals et	Mon 16/09/02	Mon 02/12/02																	
6	Launch of "Rules, response to consultation and amended proposals" document	Mon 02/12/02	Mon 02/12/02																	
7	Phase IV - Development of guidance notes, operating manuals and leaflets	Mon 16/09/02	Tue 01/04/03																	
8	Launch of the new HPC	Tue 01/04/03	Tue 01/04/03																	

We are currently at phase II, and have started phases III and IV, concurrently. The project is currently on track for **completion by 1 April 2003**.

## CURRENT POSITION

As part of Phase IV, the Chief Executive and Registrar is tabled a Council Paper to the Council on 18 September 2002 entitled, *The Council Processes, Brochures and Guidance Notes*. This Paper is at **Annex A** of this document.

The Chief Executive and Registrar's paper outlines the work the Council and its committees will need to carry out in *Phase IV Development of guidance notes, operating manuals and leaflets* for the preparation of the Health Professions Council by 1 April 2003.

In summary, it outlines the requirement for the Council (and its committees) to develop three kinds of documents:

- 'operating manuals (processes)' - mainly for use by staff
- 'leaflets (brochures)' - for issuing to registrants and the public
- 'guidance notes' - mainly for use by members and partners

The Chief Executive and Registrar paper lists suggested leaflets, operating manuals and guidance notes that may need to be created and assigns them to a committee for delivery.

This paper outlines in much more detail, the guidance notes, leaflets and operating manuals the Education & Training Committee will need to work on and complete by 1 April 2003.

For ease of allocation, this paper divides the guidance notes, leaflets and processes into 4 logical working groups.

The Education & Training Committee will need to work on *Phase III - Development of Rules and HPC's responses to consultation, amended proposals* and create a document that outlines the committee's response to feedback from the consultation as well as amending your original proposals.

*Phase IV Development of guidance notes, operating manuals and leaflets* is a natural progression from the outcomes and decisions in phase III.

The Decisions made in Phase III is **defining the strategy** of how you as a Committee would like to implement the Health Professions Order 2001, Phase IV – Developing guidance notes, processes and leaflets will tell the public and HPC staff **how to implement** that strategy.

## **FOR APPROVAL**

The Education & Training Committee is **requested** to:-

- divide up into 4 working groups
- allocate a working group chairperson
- from now until next Education & Training Committee paper deadline in November 2002, work on delivering a 1<sup>st</sup> cut of the processes, leaflets and guidance notes

Chairperson of the working group is **requested** to :-

- Coordinate discussion within the group between now and next Education & Training Committee meeting in November 2002
- submit the 1<sup>st</sup> draft copies of process, leaflets and guidance notes to the Education & Training Committee secretary, Peter Burley by in order for these documents to be distributed to the rest of the Education & Training Committee members for the next Working Party meeting

## **GENERAL ACTION PLAN**

Please note that the list of leaflets, guidance notes and processes is not exhaustive and may be incomplete. It is up to the Working Party to decide what guidance notes, processes and leaflets should be created.

## **PROCESSES ACTION PLAN**

"Operating manuals (processes)" are prescriptive to enable staff carry out the procedures agreed by the Council and its committees.

Working group is **requested** to:

- Review each box on the relevant process pages from the Education & Training Committee Processes document, that apply to your working group
- Bullet point and outline proposed process followed by HPC staff, committee interactions, etc.
- Determine/discuss/resolve any issues/ideas etc need to be determined. E.g. Max. and preferred time of hearing cases etc
- Document any questions that need to be decided by the Conduct 7 Competence Working Party and/or Council

## **LEAFLET ACTION PLAN**

"Leaflets (brochures)" are for the public and the general body of registrants as publicity for the Council's and its committees' procedures etc.

Working group is **requested** to:

- Review their list of leaflets and determine what information would be important to the intended audience
- Determine what the leaflet should say or what should be in it
- Bullet point the information that they think should be in the leaflet

## **GUIDANCE NOTES ACTION PLAN**

"Guidance documents" are indicative rather than prescriptive, and will be for members, visitors, approved institutions etc, who will need to be allowed to exercise their professional and expert judgment within the parameters set by the Council or one of its committees: examples are general guidance on visits and validation events for visitors, representatives and institutions; guidance for legal, registrant and medical assessors; guidance for practice committees and their panels; requirements and recommendations for approval and continued approval of courses, qualifications and institutions.

Working group is **requested** to:

- Review their list of guidance notes and determine what information should be covered in the guidance notes. Ask the questions, are there any guidelines that the Education & Training Committee would like to lay out to the user of these guidance notes
- Determine what the guidance notes should say or what should be in it
- Bullet point the information that they think should be in the guidance notes

# WORKING GROUP NO 1

\* - Obtained from the "Council Process" document located at Annex B.

## - Process assigned to more than one Committee for review and development

## OPERATING MANUALS/PROCEDURES/GUIDANCE NOTES

PROCESS NAME	PROCESS NAME FROM PROCESS DOCUMENT	ISSUES TO BE DISCUSSED BY COMMITTEE/WORKING PARTY
Education & Training Process	Education & Training Committee Process *	<ul style="list-style-type: none"> <li>• Admission requirements</li> <li>• Good health &amp; good character requirements</li> <li>• Publishing the Admission and good health &amp; good character requirements</li> <li>• Standards of Proficiency</li> <li>• Standards of education &amp; training to achieve "Standards of Proficiency"</li> <li>• Outcomes to be achieved by education &amp; training</li> </ul>

## LEAFLETS

SUGGESTED LEAFLET NAME	TARGET AUDIENCE	COMMITTEE RESPONSIBLE
Becoming Part of the HPC Organisation Council, Committee, PAP Panel Lay people, registrants etc	General public Lay people Registrants	All Committees
Human Rights of Patients and Registrants	General public Registrants	All Committees
Overview of the Education and Training Committee	General public	Education & Training Committee

# WORKING GROUP NO 2

\* - Obtained from the "Council Process" document located at Annex B.

## - Process assigned to more than one Committee for review and development

## OPERATING MANUALS/PROCEDURES/GUIDANCE NOTES

Education &  
Training  
Process

HEI Standards &  
Requirements Attainment  
Process \*

Minor Course Change  
Approval process

Major Course Change  
Approval process

Refusal or Withdrawal of  
Approval of Course,  
Qualification and Institutions  
Process \*

- "Course comparison to CRITERIA" guidance notes/policy
- Information ETC want in reports to justify YES or NO to 3 questions (in the decision diamonds i.e. Information to justify YES or NO answers in respect of judicial review
- Executive Summary of Visitors report
- List of Approved Course/Formally Approved Courses
- Guidance Notes on Minor and Major Course Changes
- Period of time given to institute to make an observation
- Period of time to carry out "conditions + requirements"
- ETC policy statement on shutting down courses and transfer of students

## LEAFLETS

SUGGESTED LEAFLET NAME	TARGET AUDIENCE	COMMITTEE RESPONSIBLE
How Your HEI can obtain a HPC-approved course	HEI	Education & Training Committee
Visitors are coming to my HEI, what should I do?	HEI	Education & Training Committee
Student Introduction to HPC	Students commencing HEI course to become a HP	Education & Training Committee

# WORKING GROUP NO 3

\* - Obtained from the "Council Process" document located at Annex B.

## - Process assigned to more than one Committee for review and development

## OPERATING MANUALS/PROCEDURES/GUIDANCE NOTES

- |                            |   |  |
|----------------------------|---|--|
| <p>Visitor Process</p>     | <p>Visitor Report Process *</p> <p>Selection of Visitors Process *</p> <p>Visitor Selection Process - How do we ensure JVC's select visitors from HPC's visitor pool.</p> | <ul style="list-style-type: none"> <li>• Visitor's qualification policy/guidance notes</li> </ul>  |
| <p>Review Process ##</p>   | <p>Review Process * ##</p> <p>Council Annual Consultation Process * ##</p>  | <ul style="list-style-type: none"> <li>• ETC statistics - What information/statistics does Education &amp; Training Committee want to see to make pro-active judgments?</li> </ul> |
| <p>Assessor Process ##</p> | <p>Registrant Assessor Process * ##</p>   | <ul style="list-style-type: none"> <li>• Job description, person specification, interview evaluation criteria etc.</li> </ul>  |
| <p>JVC Process</p>         | <p>JVC Guidance Notes</p>   |  |
|                            | <p>Education &amp; Training Committee Guidance Notes</p>  |  |

## LEAFLETS

SUGGESTED LEAFLET NAME	TARGET AUDIENCE	COMMITTEE RESPONSIBLE
The Role of a Visitor	Visitor	Education & Training Committee
Joint Validation Committee - What do they do for HPC?	HEI???	Education & Training Committee



# **ANNEX A**

## **The Council Processes, Brochures and Guidance Notes**

### **Report from Chief Executive and Registrar**

**Paper tabled in the Council meeting on 18<sup>th</sup> September  
2002**

The Council began considering processes, brochures and guidance notes at its most recent meeting (see Council minute 02/99). In consultation with the committee chairmen, the committees and working parties, the Executive Management Team (EMT) has identified *three* kinds of documents to be produced:

- 'Operating manuals' - mainly for use by staff
- 'Brochures' - for issuing to registrants and the public
- 'Guidance notes' - mainly for use by members and partners

"Operating manuals" are prescriptive to enable staff carry out the procedures agreed by the Council and its committees.

"Brochures" are for the public and the general body of registrants as publicity for the Council's and its committees' procedures etc.

"Guidance documents" are indicative rather than prescriptive, and will be for members, visitors, approved institutions etc, who will need to be allowed to exercise their professional and expert judgment within the parameters set by the Council or one of its committees: examples are general guidance on visits and validation events for visitors, representatives and institutions; guidance for legal, registrant and medical assessors; guidance for practice committees and their panels; requirements and recommendations for approval and continued approval of courses, qualifications and institutions.

The first version of these documents will need to be ready for the end of this transitional period. The target date for completion of these documents is 1<sup>st</sup> April 2003.

A draft list of such manuals, brochures and guidance notes, both generic and ones specific to the Council's committees, is as follows:

**GENERIC, COUNCIL-WIDE – ALL COMMITTEES**

## - Assigned to more than one Committee for review and development

**BROCHURES**

**TARGET AUDIENCE**

Becoming Part of the HPC Organisation  
Council, Committee, PAP Panel  
Lay people, registrants etc

General public  
Lay people  
Registrants

Human Rights of Patients and Registrants

General public                      Registrants

## INVESTIGATING COMMITTEE

## - Assigned to more than one Committee for review and development

## OPERATING MANUALS

Complaints Process

Screeners Process

Mediation Process ##

Panel Process ##

Orders and Interim Orders ##

Restoration and Suspension Review Process ##

Appeals Process ##

Offences Process ##

Review Process ##

Assessor Process ##

## BROCHURES

The Council's Statement of Good Character, Conduct and Health) – (Old Code of Conduct) ##

The Council Election Process ##

The Role of a Council/Committee member ##

Appeals ##

1. HEIs

2. Others

Becoming a Registrant of HPC ##

Complaints ##

Why do we need to complain?

HPC's Remit - Statement of Cond

Who Can Complain? (Police, Home Office, Clients etc)

How to make a complaint

A complaint has been made against me

Remedies - Interim orders + orders, Offences

Mediation ##

I have been requested to carry out Mediation

I want to carry out Mediation

The Role of a Legal Assessor ##

How do I become one, my obligations etc

The Role of a Mediator ##

The Role of a Screener ##

The Role of a Medical Assessor ##

The Role of a Registrant Assessor ##

For registration assessments for UK, International ad

Grandparenting applicants

For panels

Overview of the Investigating Committee

## TARGET AUDIENCE

Registrants

Registrants

Existing Registrant : Potential Council/Committee member

Registrant, HEI, "grandparents", EEA

Potential registrant

Complainant

Registrant

Registrant

Complainant

Potential Legal Assessor

Mediator

Screener

Medical Assessor

Registrant Assessor

General public

**GUIDANCE NOTES**

**Complaints Guidance Notes**

**Screeners Guidance Notes**

**Mediation Guidance Notes ##**

**Panel Guidance Notes ##**

**Orders and Interim Orders Guidance Notes ##**

**Restoration and Suspension Review Guidance Notes ##**

**Appeals Guidance Notes ##**

**Offences Guidance Notes ##**

## CONDUCT & COMPETENCE COMMITTEE

## - Assigned to more than one Committee for review and development

### OPERATING MANUALS

Complaints Process

Mediation Process ##

Hearing Process ##

Order Process ##

Restoration and Suspension Review Process ##

Appeals Process ##

Offences Process ##

Review Process ##

Assessor Process ##

### BROCHURES

Overview of the Conduct & Competence Committee

The Council's Statement of Good Character, Conduct and Health) – (Old Code of Conduct) ##

The Council Election Process ##

The Role of a Council/Committee member ##

Appeals ##

1. HEIs

2. Others

Becoming a Registrant of HPC ##

Complaints ##

Why do we need to complain?

HPC's Remit - Statement of Cond

Who Can Complain? (Police, Home Office, Clients etc)

How to make a complaint

A complaint has been made against me

REMEDIES- Interim orders + orders, Offences

Mediation ##

I have been requested to carry out Mediation

I want to carry out Mediation

The Role of a Legal Assessor ##

How do I become one, my obligations etc

The Role of a Mediator ##

The Role of a Screener ##

The Role of a Medical Assessor ##

The Role of a Registrant Assessor ##

For registration assessments for UK, International ad

Grandparenting applicants

For panels

### TARGET AUDIENCE

General public

Registrants

Registrants

Existing Registrant : Potential Council/Committee member

Registrant, HEI, "grandparents", EEA

Potential registrant

Complainant

Registrant

Registrant

Complainant

Potential Legal Assessor

Mediator

Screener

Medical Assessor

Registrant Assessor

**GUIDANCE NOTES**

**Complaints Guidance Notes**

**Mediation Guidance Notes ##**

**Hearing Guidance Notes ##**

**Order Guidance Notes ##**

**Restoration and Suspension Review Guidance Notes ##**

**Appeals Guidance Notes ##**

**Offences Guidance Notes ##**

## HEALTH COMMITTEE

## - Assigned to more than one Committee for review and development

### OPERATING MANUALS

Complaints Process

Mediation Process ##

Hearing Process ##

Interim Orders and Orders ##

Restoration and Suspension Review Process ##

Appeals Process ##

Offences Process ##

Review Process ##

Assessor Process ##

### BROCHURES

The Council's Statement of Good Character, Conduct and Health) – (Old Code of Conduct) ##

The Council Election Process ##

The Role of a Council/Committee member ##

Appeals ##

1. HEIs

2. Others

Becoming a Registrant of HPC ##

Complaints ##

Why do we need to complain?

HPC's Remit - Statement of Cond

Who Can Complain? (Police, Home Office, Clients etc)

How to make a complaint

A complaint has been made against me

REMEDIES- Interim orders + orders, Offences

Mediation ##

I have been requested to carry out Mediation

I want to carry out Mediation

The Role of a Legal Assessor ##

How do I become one, my obligations etc

The Role of a Mediator ##

The Role of a Screener ##

The Role of a Medical Assessor ##

The Role of a Registrant Assessor ##

For registration assessments for UK, International and Grandparenting applicants

For panels

Overview of the Health Committee

### TARGET AUDIENCE

Registrants

Registrants

Existing Registrant : Potential Council/Committee member

Registrant, HEI, "grandparents", EEA

Potential registrant

Complainant

Registrant

Registrant

Complainant

Potential Legal Assessor

Mediator

Screener

Medical Assessor

Registrant Assessor

General public

**GUIDANCE NOTES**

**Complaints Guidance Notes**

**Mediation Guidance Notes ##**

**Hearing Guidance Notes ##**

**Interim Orders and Orders Guidance Notes ##**

**Restoration and Suspension Review Guidance Notes ##**

**Appeals Guidance Notes ##**

**Offences Guidance Notes ##**



## EDUCATION & TRAINING COMMITTEE

## - Assigned to more than one Committee for review and development

### OPERATING MANUALS

Education & Training Process

Visitor Process

Review Process ##

Assessor Process ##

### BROCHURES

The Role of a Visitor

How Your HEI can obtain a HPC-approved course

Joint Validation Committee - What do they do for HPC?

Overview of the Education and Training Committee

Student Introduction to HPC

Visitors are coming to my HEI, what should I do?

### GUIDANCE NOTES

Education & Training Guidance Notes

Visitor Guidance Notes

### TARGET AUDIENCE

Visitor

HEI

HEI???

General public

Students commencing HEI course to become a HP

HEI

## REGISTRATION COMMITTEE

## - Assigned to more than one Committee for review and development

## OPERATING MANUALS

Registration Process

Restoration and Suspension Review Process ##

Grandparenting Process

Register Process

Review Process ##

Assessor Process ##

## BROCHURES

Overview of the Non-Statutory Committees ##

Benefits of State Registration to Public and Employers,  
registrants ##

The Role of a Registrant Assessor ##

For registration assessments for UK, International and

Grandparenting applicants

For panels

How can my profession become state registered?

Becoming a Registrant of HPC ##

Grandparenting : What does it mean? Does it apply to me?

Information to Employers of Registrants

Protected Titles, What we do, what we don't do i.e. Mgt,  
training etc.,

Overview of the Registration Committee

Public Documents Issued by HPC

Letters of Good Standing?? What, how, when, why? Other  
docs we supply

Re-registration and CPD

Returning to Clinical Practise

Test of Competence

Aptitude Tests

Test of English

The Health Profession Council Register

Where is it published?

When is it available?

Is it in other languages? etc

Why Do I Have to Carry Out a Period of Adaptation?

What is it, why, constraints etc.

## TARGET AUDIENCE

General public

General public

Employers of registrants

Registrants

Registrant Assessor

Potential new professions

New registrant

Potential new registrants

Employers of Registrants

General public

General public

Registrants

Existing registrants

Registrants

Potential Registrant

General public

Potential Registrant

## GUIDANCE NOTES

Registration Guidance Notes

Restoration and Suspension Review Guidance Notes ##  
Grandparenting Guidance Notes

**FINANCE & RESOURCES COMMITTEE**

## - Assigned to more than one Committee for review and development

**OPERATING MANUALS**

Review Process ##

**BROCHURES**

Overview of the Non-Statutory Committees

**TARGET AUDIENCE**

General public

**GUIDANCE NOTES**

Finance Guidance Notes

**COMMUNICATIONS COMMITTEE**

## - Assigned to more than one Committee for review and development

**OPERATING MANUALS**

Review Process ##

**BROCHURES**

Overview of the Non-Statutory Committees

Benefits of State Registration to Public and Employers,  
registrants

Overview of the Health Professions Council

Who are we and what we do

**TARGET AUDIENCE**

General public

General public  
Employers of registrants  
Registrants

General public

**GUIDANCE NOTES**

Communication Guidance Notes

## HPC OPERATIONS

In parallel to the proposed creation and production of brochures, operating manuals and guidance notes by the committees, the Chief Executive and Registrar and his Executive Management Team are working on the following internal processes and manuals. This is provided to you for information only.

### OPERATING MANUALS

Communications  
(Chris Middleton & Eleanor Price)

Lobby Process  
Direct Marketing Process  
Conference/Public Meeting Process  
Market Research  
Crisis Management

Professional Body Management  
(Tom Berrie, Lucinda Pilgrim, Gerald Milch, Niamh O'Sullivan)

Professional Body Relationship Development and Management

Council Procedures  
(Niamh O'Sullivan)

Preparation of Council Agenda and Papers  
Preparation of Council Meeting  
Preparation of Council Minutes & Follow-Up of Actions  
Council Election Scheme  
Council Membership Management of Performance and Attendance  
Council Member Induction Program  
On-going Council Member Training

Committee/Working Group Procedures  
(All Committee secretaries: Peter Burley, Lucinda Pilgrim, Cathy Savage, Paul Baker, Chris Middleton, Anne Barnes, Tom Berrie, Gerald Milch)

Committee Servicing Manual/Process

Education & Training  
(Peter Burley)

First Time Approval of Courses, Examinations and Qualifications  
First Time Approval of Further and Higher Education Institutions (FHEI)  
First Time Approval of Clinical Practice Placements and Laboratories  
Major Changes to Provision

Minor Changes to Provision  
Continued Approval of Courses, Examinations and  
Qualifications and Institutions  
Joint Validation Committees - Entirely at the cost of the  
university concerned.  
Physiotherapists  
Occupational Therapists  
Radiographers  
Joint Quality Assurance Committee - Statutory visit at the cost  
of HPC or in case of chiropractors  
Chiropractors  
Dietitians  
Arts Therapists

Office Management  
(Deborah Farley)

Crisis Management & Disaster Recovery  
Building Security  
Fire Evacuation and Drills  
Building Alarm  
Security Key Allocation  
Visitor Sign-In  
Stationary Orders  
Facility Management  
Air-con Maintenance  
Lift Maintenance  
Cleaning  
Paper Recycling  
Building Maintenance

European Union Policy  
(Giercia Malcolm)

Involvement in EU Policy Making and Strategic Intent

UK Registrations  
(Claire Harkin)

Registration of New Applicant  
Re-registration of Existing registrant

International Registrations  
(Liz Mayers)

Registration of New Applicant  
Re-registration of Existing registrant

Finance  
(Paul Baker)

HPC Staff Expense Policy  
Council/Committee Expense Policy

IT  
(Ming Trinh)

Creation New User  
Deletion of Old User  
Registration System Back-up  
File/Print System Back-up  
Acquisition/Set-up of New PC  
Acquisition/Set-up of New Laptop  
Registration System Maintenance  
File/Print System Maintenance

Legal Services  
(Anne Barnes)

Preparation of Formal Hearing  
Formation of Panel  
Training of Panel Members  
Training of Partners

Grandfathering  
(TBA)

Human Resources  
(Denise Thompson)

Partners  
Recruitment of Partners  
Training of Panel Members  
Training of Partners  
HPC Staff  
Joining Process - Induction Pack etc  
Exit Process  
Performance Review  
Salary Review  
Employment Policy and Guidelines  
Occupational Health and Safety  
1st Aid  
Fire Wardens  
Floor Wardens  
Management Program



# **ANNEX B**

## **EDUCATION & TRAINING COMMITTEE PROCESSES**



## Health Professions Council Implementation Project

# EDUCATION & TRAINING PROCESSES - DRAFT

Version 7.6

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**Author:** Greg Ross-Sampson

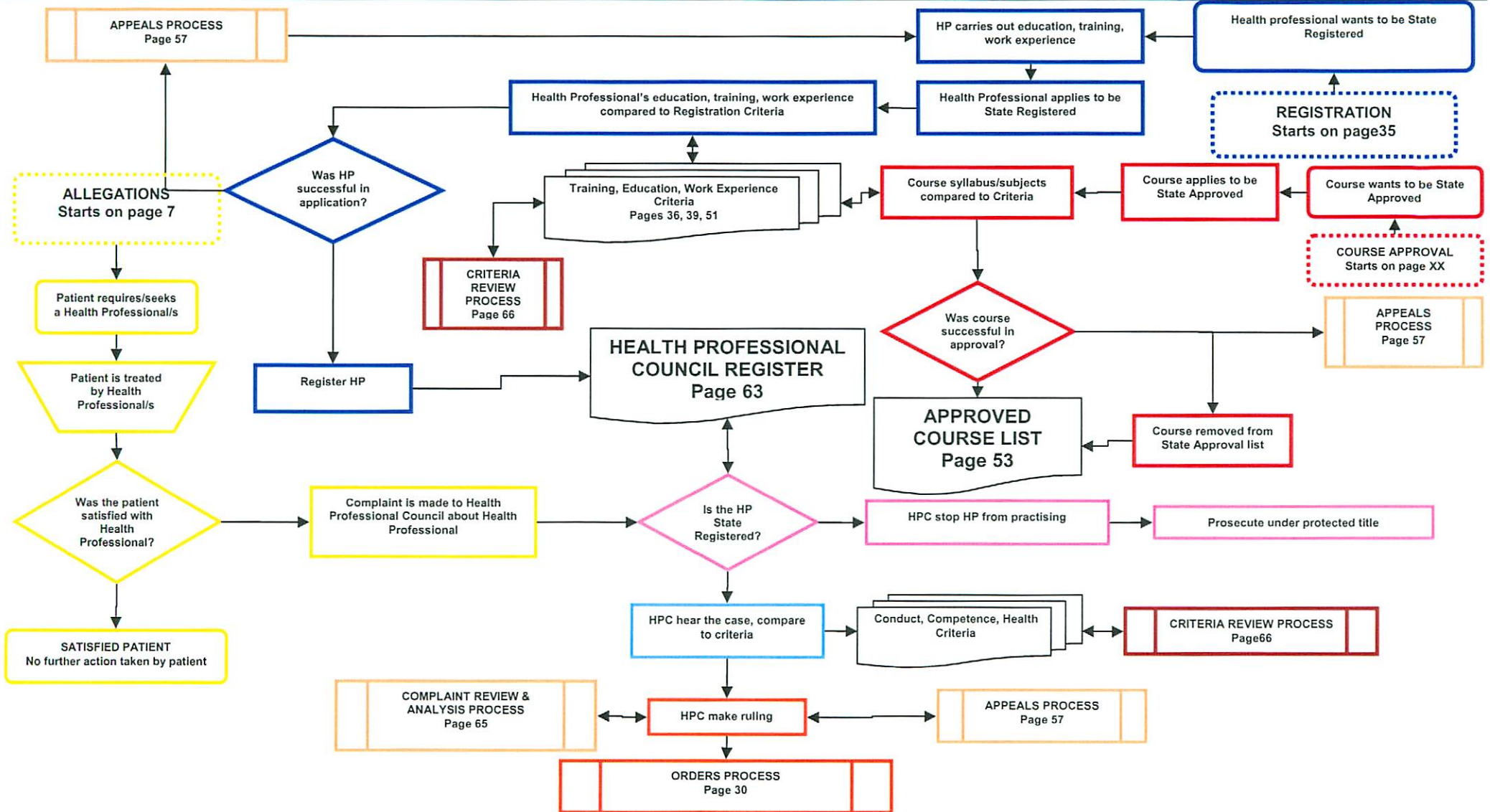
**Title:** Project Manager

**Issue Date:** Tuesday, 5 November 2002

**Master File Name:** 20021115 HPC ETC Processes

**Location:** <\\cpsm1\users\greg\Implement Plan Project>

# SUMMARY OF HEALTH PROFESSIONAL COUNCIL PROCESSES



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## ABOUT THIS DOCUMENT

This document is intended to define the processes that HPC will have to establish by 1<sup>st</sup> April 2003 to deliver the HPC 2001 Order in Council.

### **Purpose of This Document**

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The purpose of the Process Flow Charts is to identify and clarify:

- Where third parties such as members of the Public and Registrants interface with the HPC.
- The tasks of the Council, Statutory Committees and the HPC Executive.
- The relationships between the Public, Registrants, HPC, Statutory Committees, the HPC Executive and other bodies and individuals, for example Educational Institutes and Visitors.
- The requirements for Rules, Criteria and detailed explanations of Processes

They also aim to identify where the OIC requires the HPC to make a choice. For example:

- The allocation of tasks between Committees and Panels.
- The division of work between the HPC Executive, Professional Advisory Committees and Screeners.
- The nature of the work to be undertaken by the Investigation Committees before the Conduct and Competence and/or the Health Committees.

The Process Flow Charts do not:

- Identify the detailed tasks required to establish and operate the processes.
- Identify and allocate human and financial resources to establish and operate the processes.
- Represent a Project Plan or its timetable.

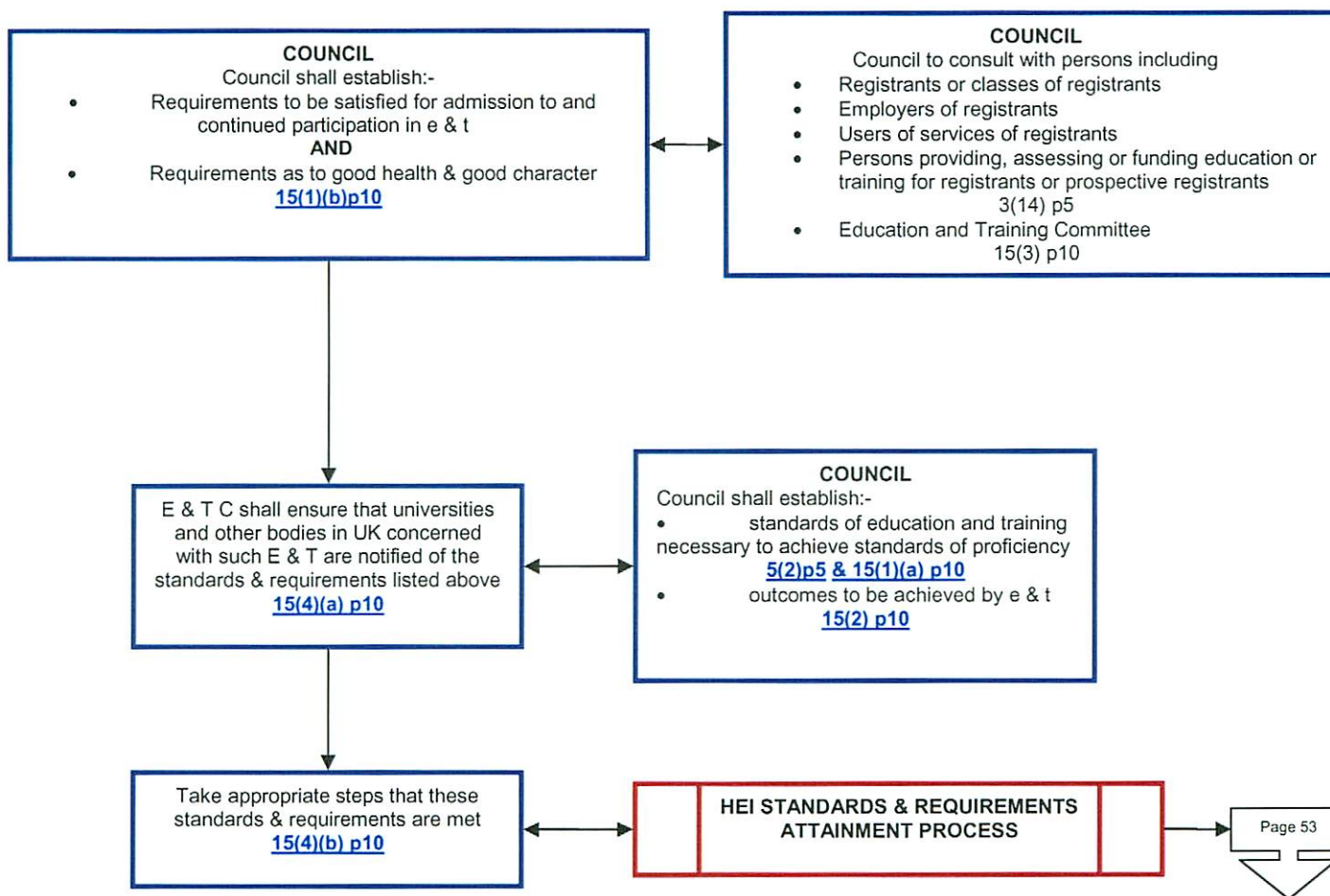
### **Who Should Use This Document?**

---

This document is an internal document for discussion purposes only.

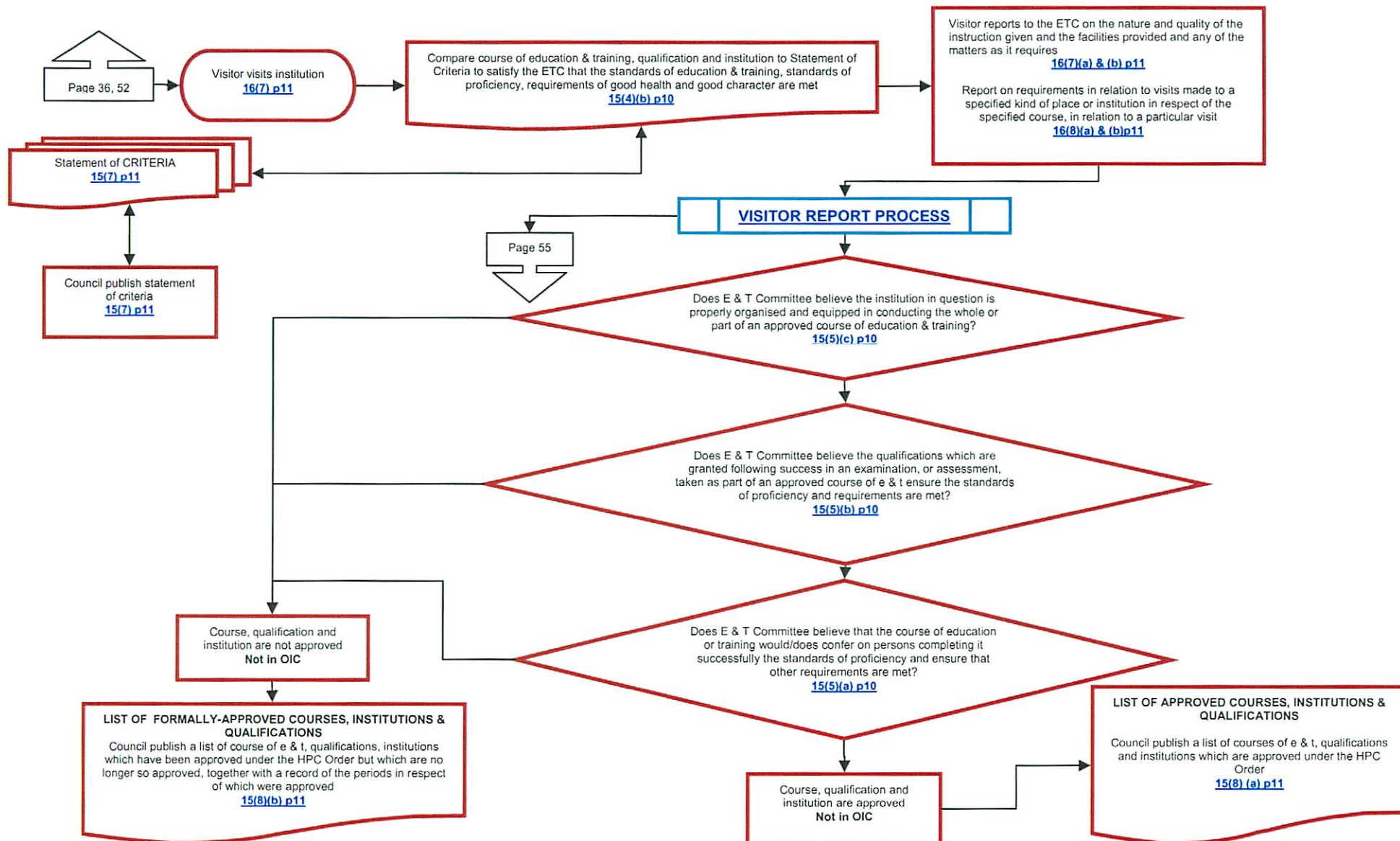
# EDUCATION AND TRAINING

## EDUCATION AND TRAINING COMMITTEE PROCESS

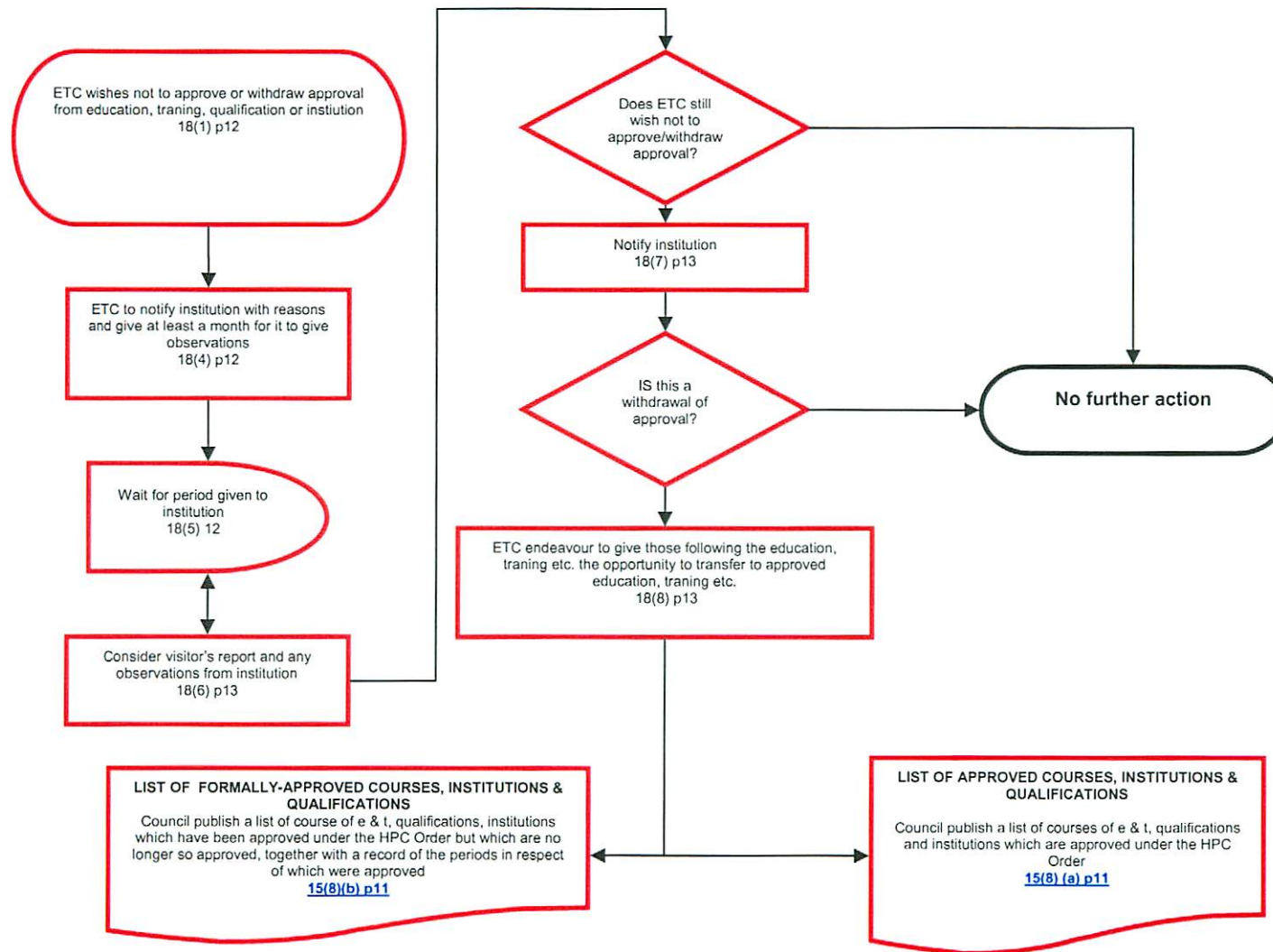




# HEI STANDARDS & REQUIREMENTS ATTAINMENT PROCESS

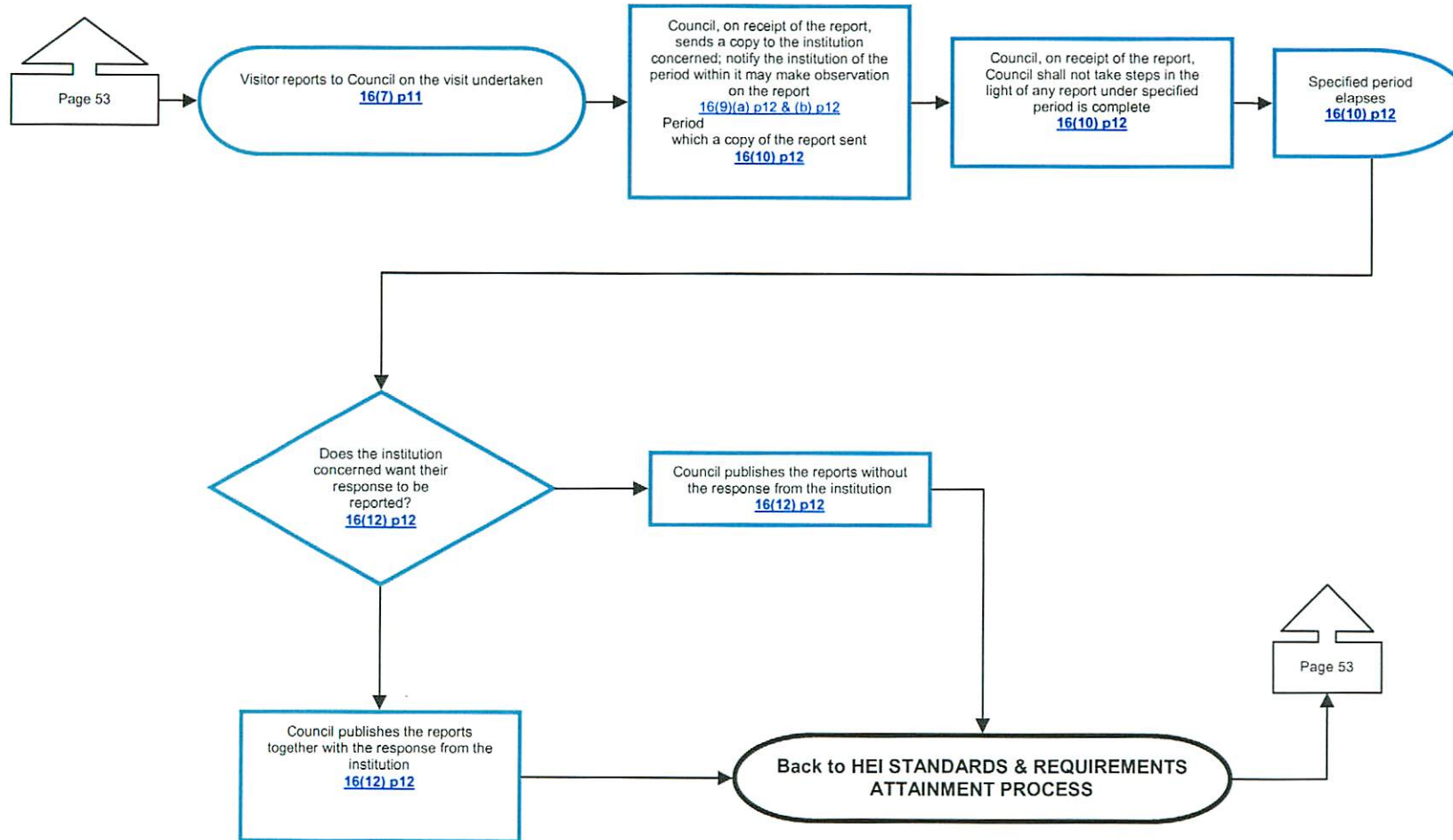


# REFUSAL OR WITHDRAWAL OF APPROVAL OF COURSES, QUALIFICATION AND INSTITUTIONS PROCESS

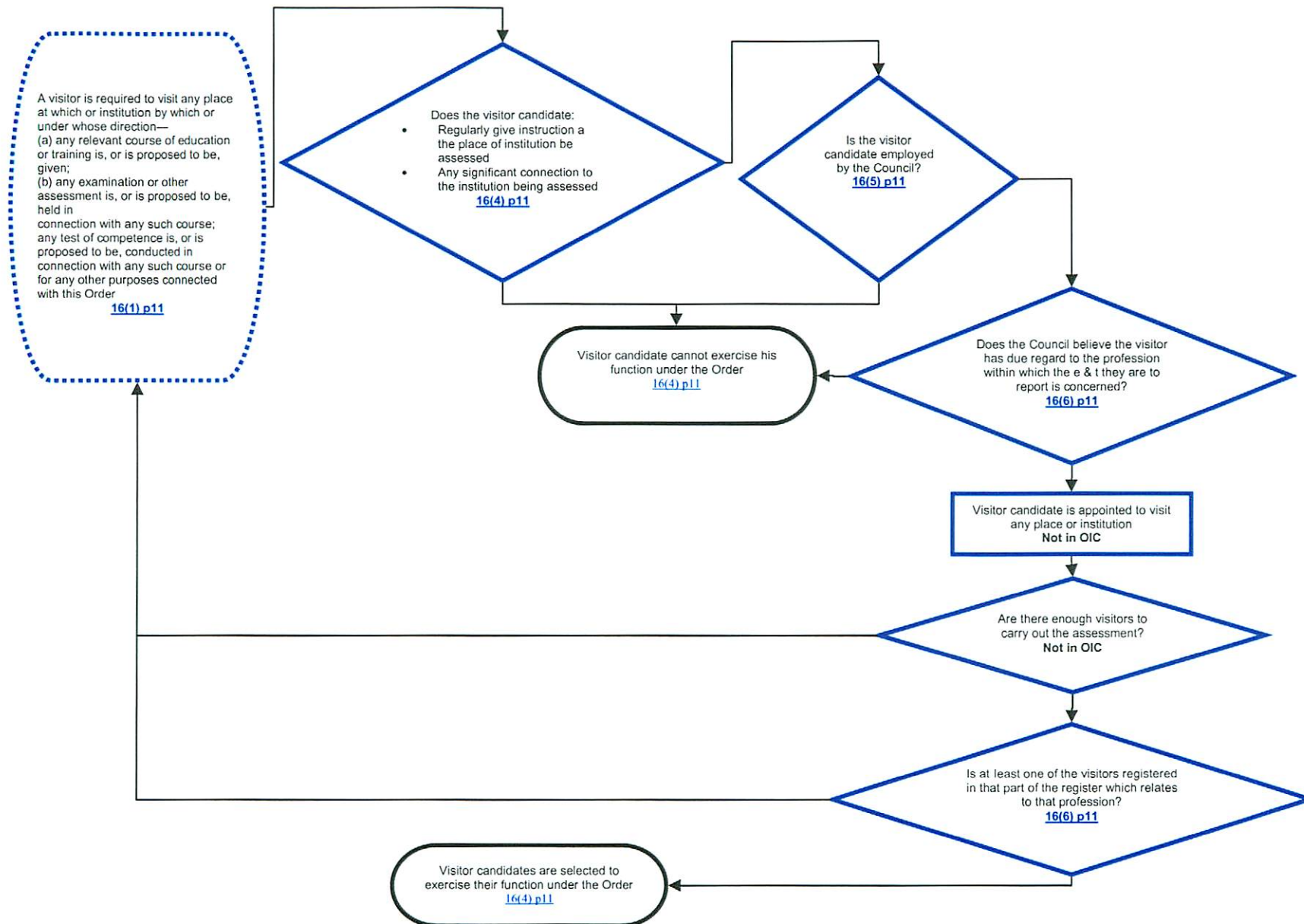




# VISITOR REPORT PROCESS

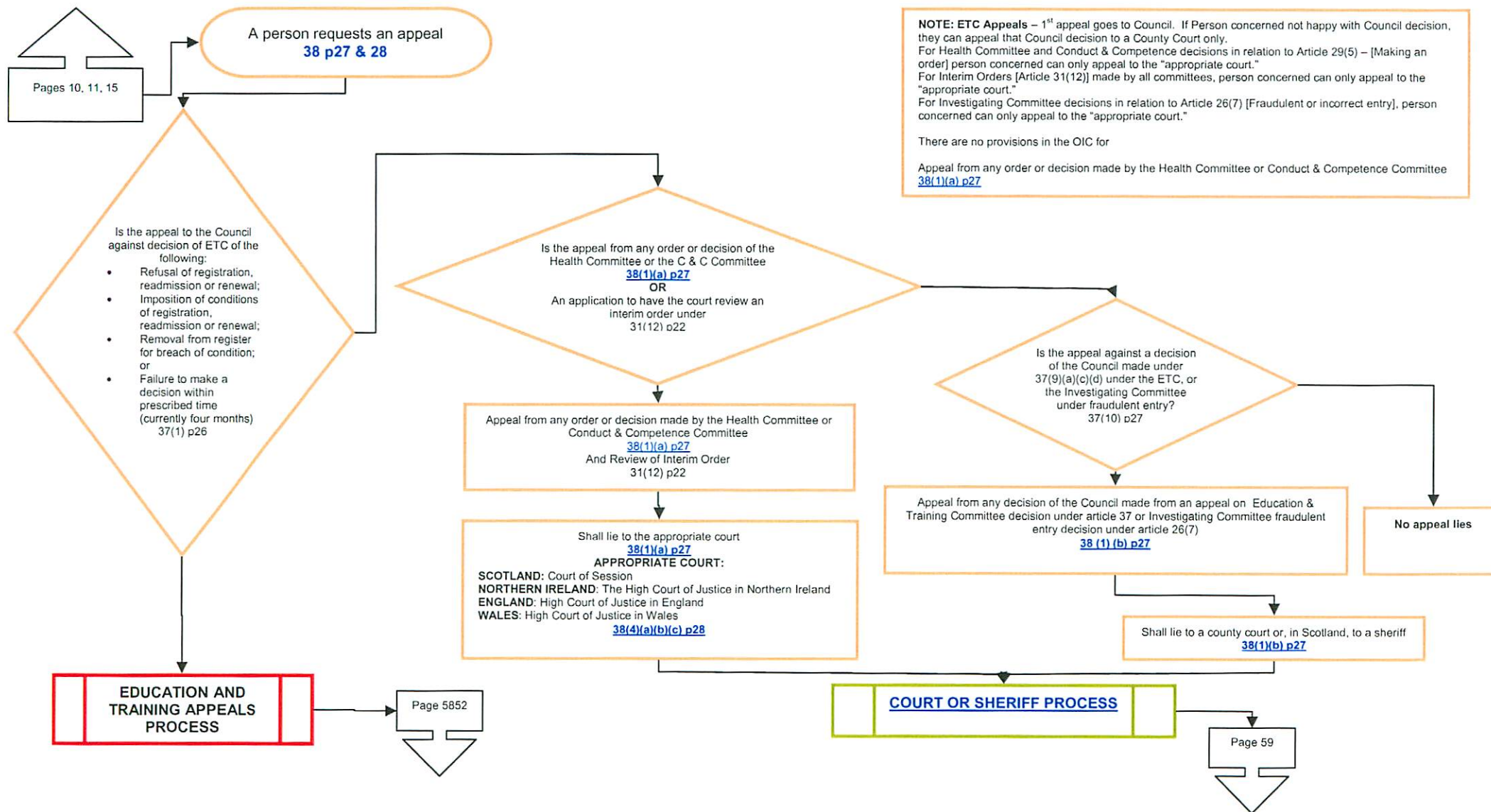


# SELECTION OF VISITORS PROCESS

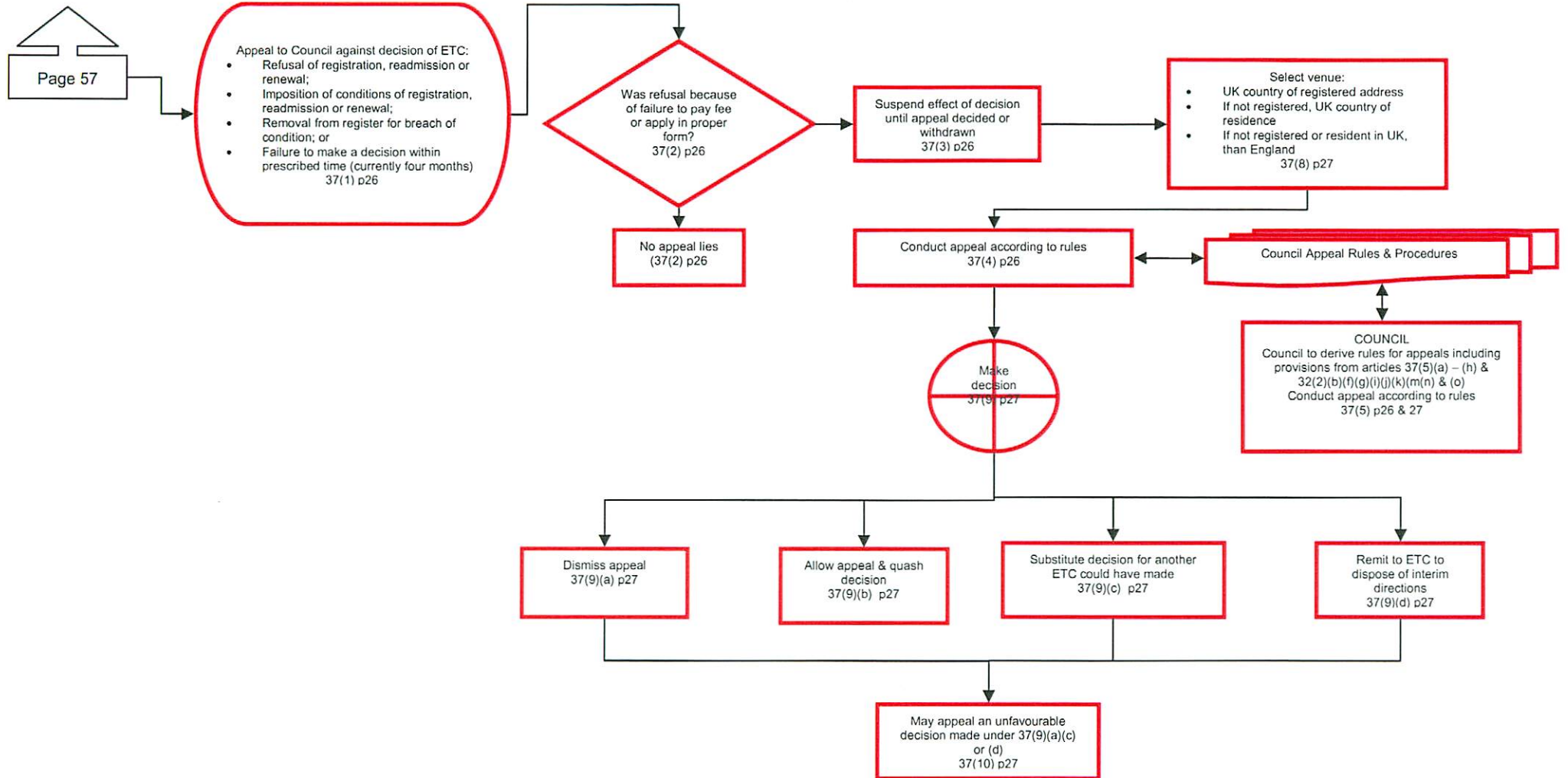


# APPEALS

## APPEALS PROCESS

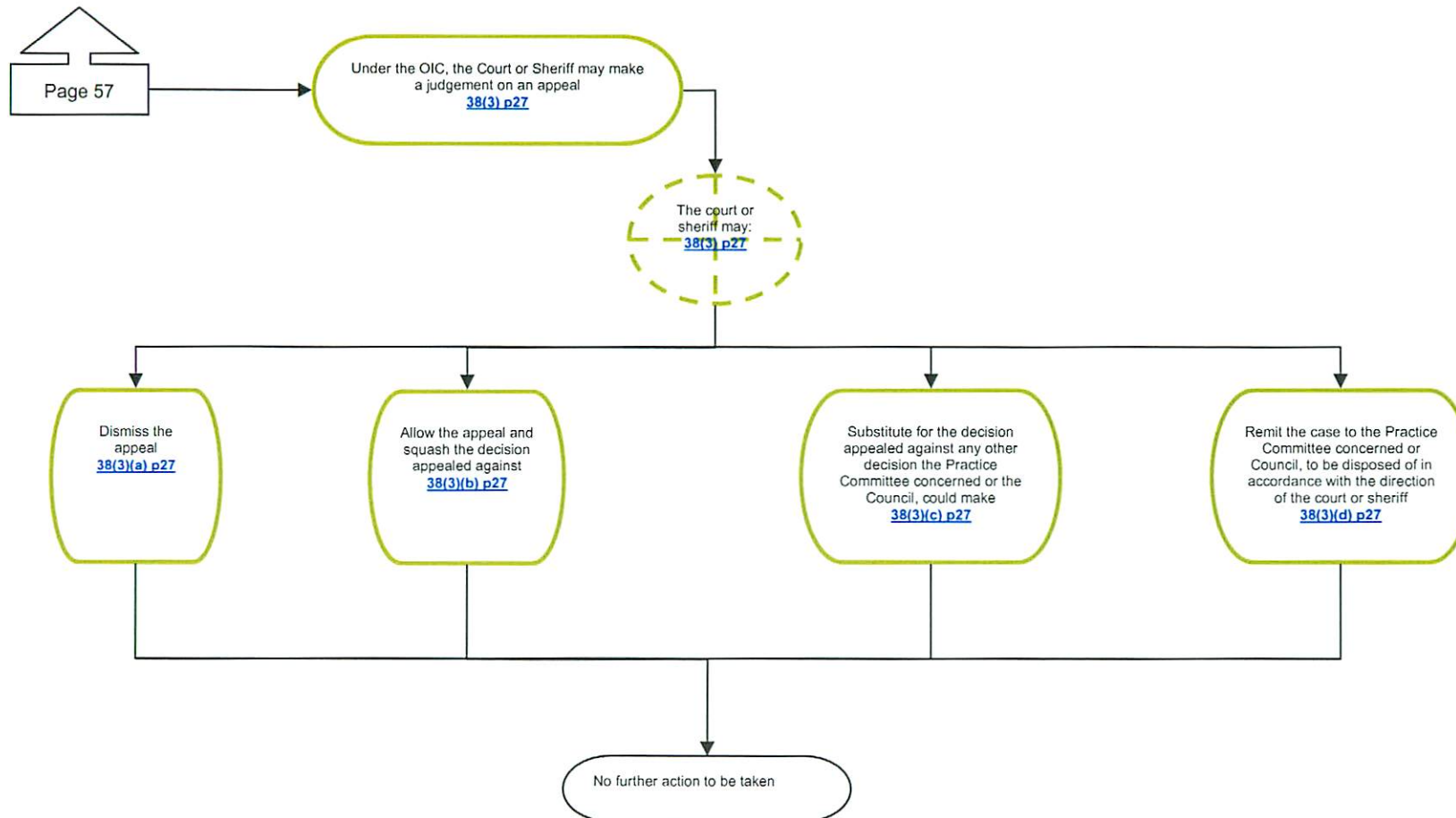


# EDUCATION AND TRAINING APPEALS PROCESS



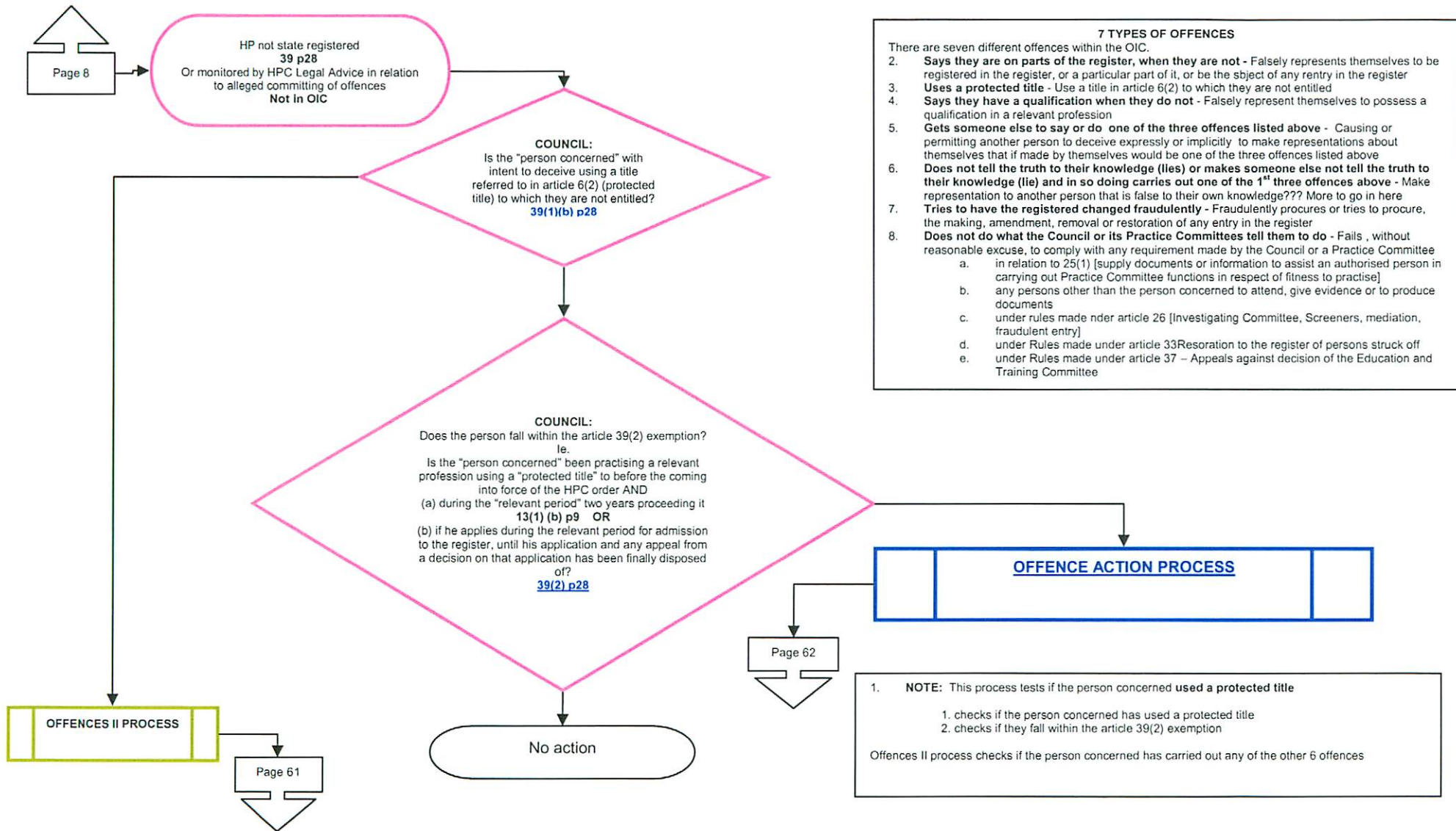


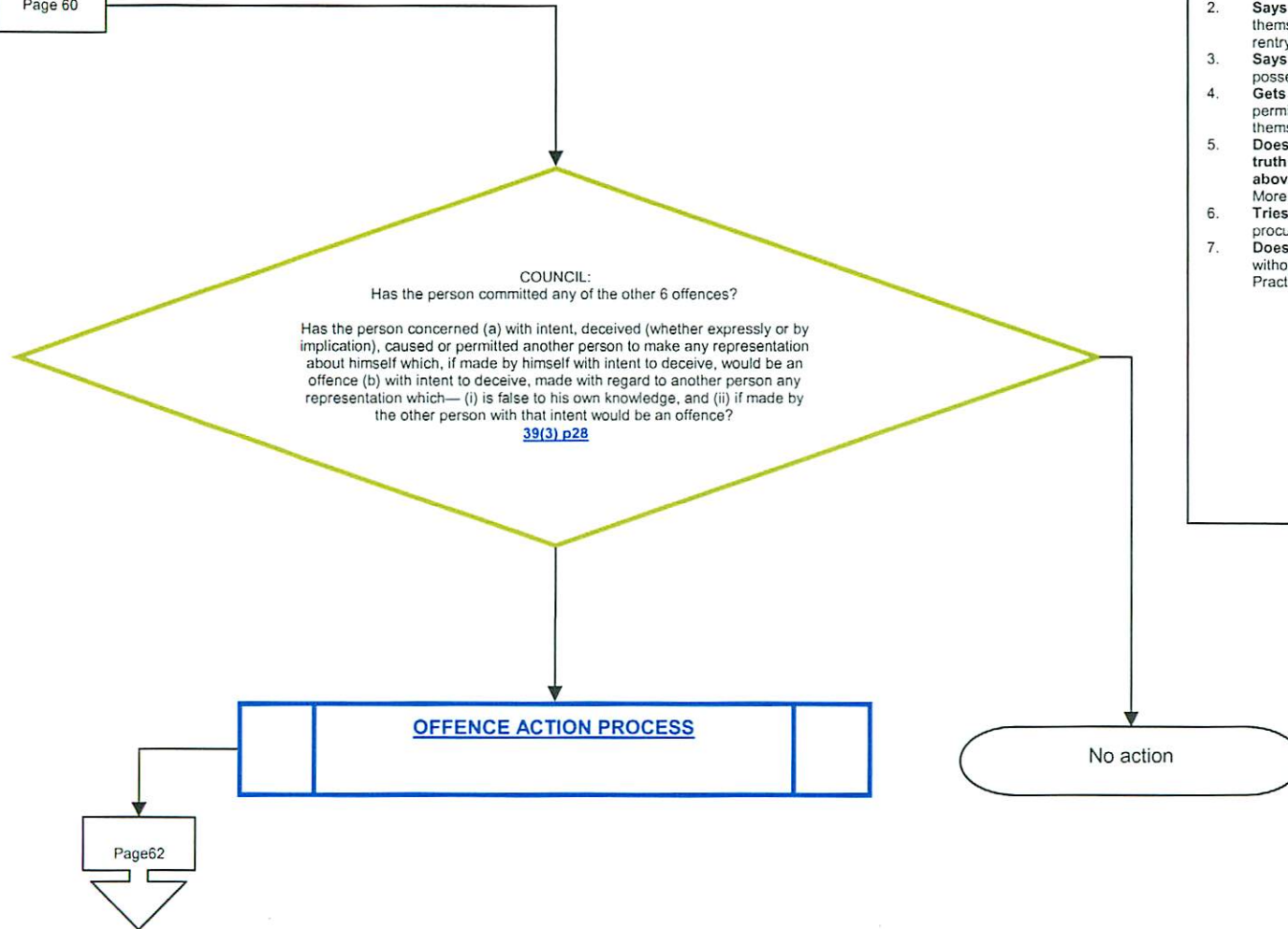
# COURT OR SHERIFF PROCESS



# OFFENCES

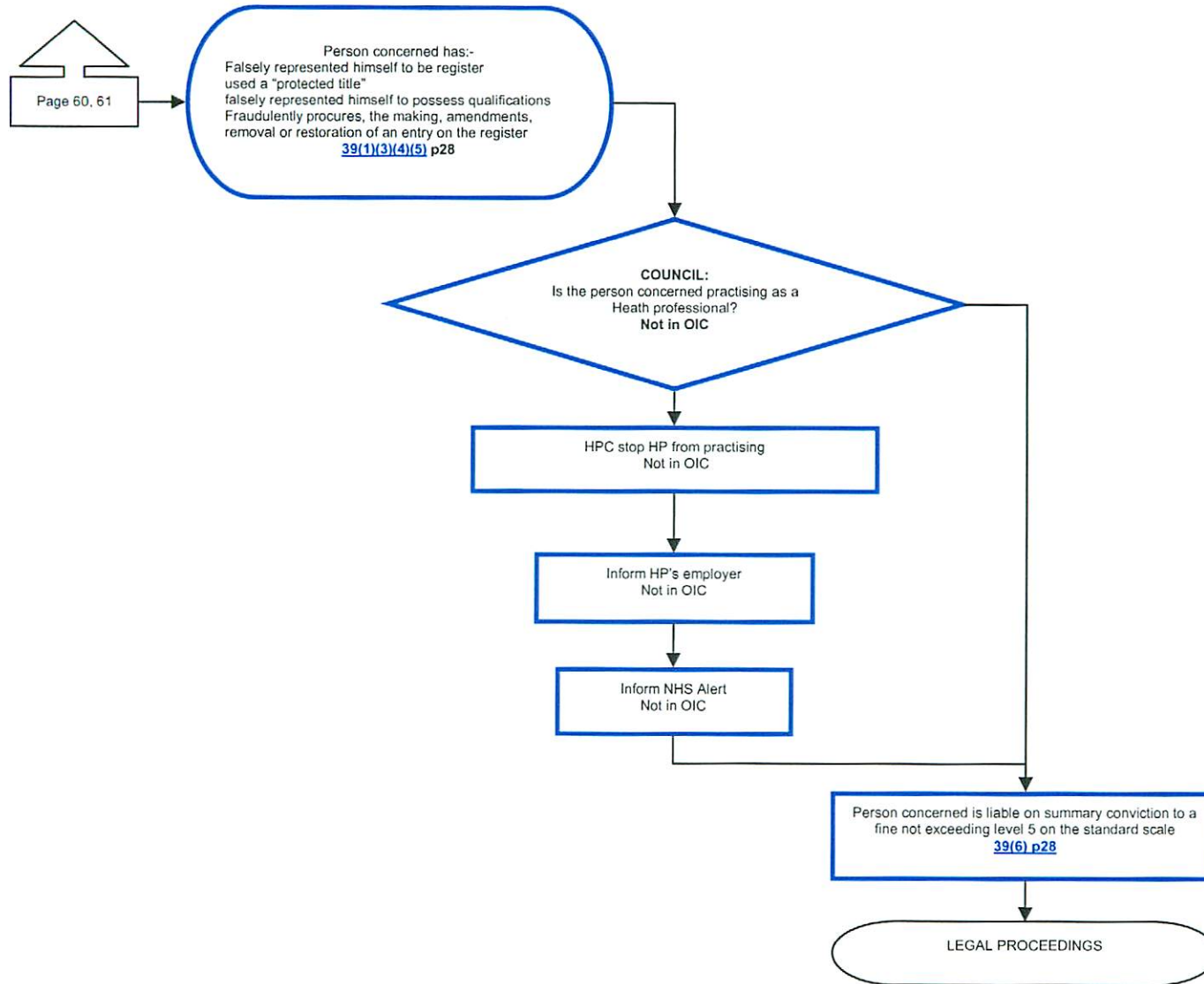
## OFFENCES PROCESS





- NOTE:** This process checks if the person concerned has carried out any of the other 6 offences
2. **Says they are on parts of the register, when they are not** - Falsely represents themselves to be registered in the register, or a particular part of it, or be the subject of any entry in the register
  3. **Says they have a qualification when they do not** - Falsely represent themselves to possess a qualification in a relevant profession
  4. **Gets someone else to say or do one of the three offences listed above** - Causing or permitting another person to deceive expressly or implicitly to make representations about themselves that if made by themselves would be one of the three offences listed above
  5. **Does not tell the truth to their knowledge (lies) or makes someone else not tell the truth to their knowledge (lie) and in so doing carries out one of the 1<sup>st</sup> three offences above** - Make representation to another person that is false to their own knowledge??? More to go in here
  6. **Tries to have the registered changed fraudulently** - Fraudulently procures or tries to procure, the making, amendment, removal or restoration of any entry in the register
  7. **Does not do what the Council or its Practice Committees tell them to do** - Fails, without reasonable excuse, to comply with any requirement made by the Council or a Practice Committee
    - b. in relation to 25(1) [supply documents or information to assist an authorised person in carrying out Practice Committee functions in respect of fitness to practise]
    - c. any persons other than the person concerned to attend, give evidence or to produce documents
    - d. under rules made under article 26 [Investigating Committee, Screeners, mediation, fraudulent entry]
    - e. under Rules made under article 33 Restoration to the register of persons struck off
    - f. under Rules made under article 37 – Appeals against decision of the Education and Training Committee

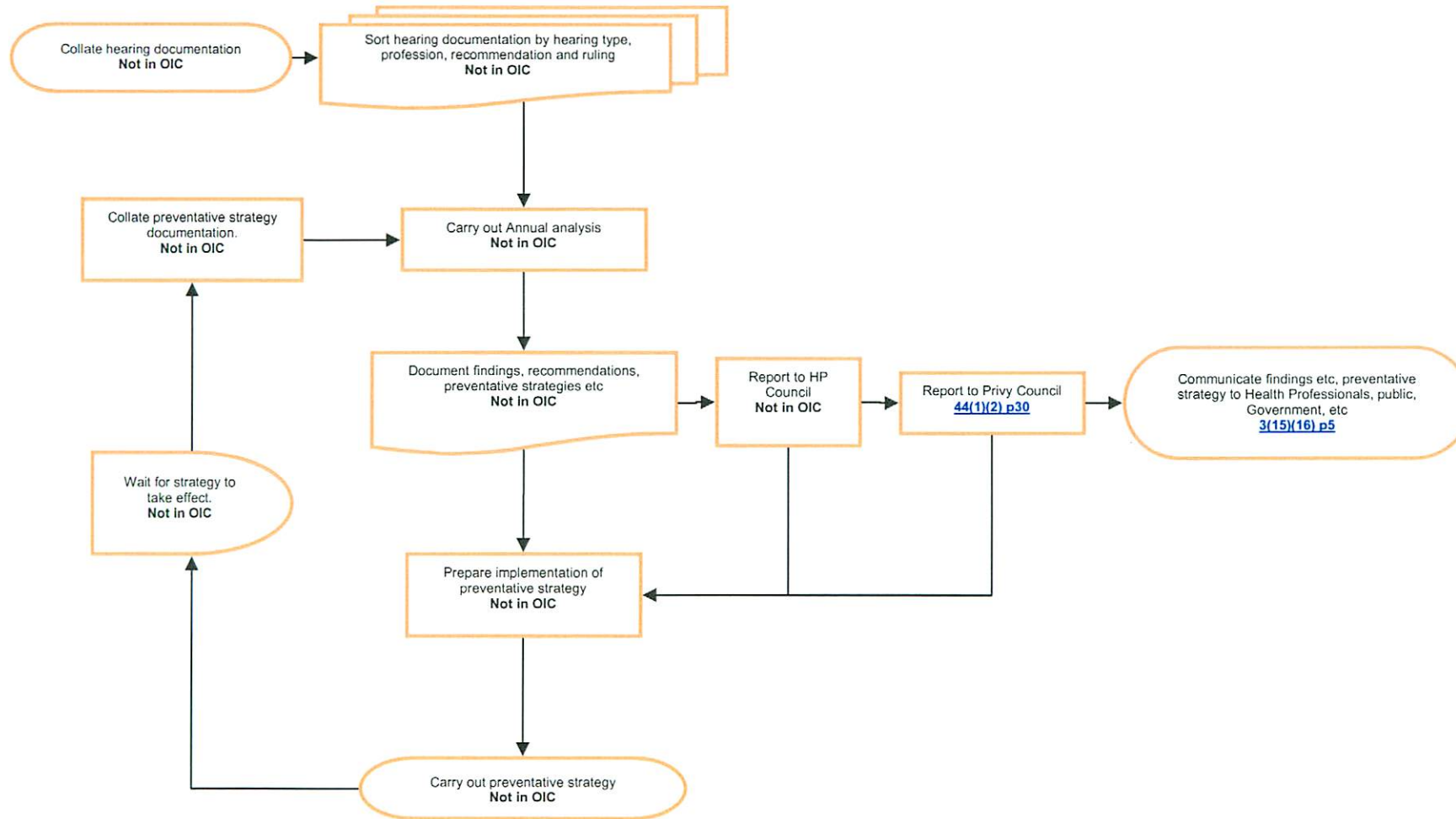
# OFFENCE ACTION PROCESS





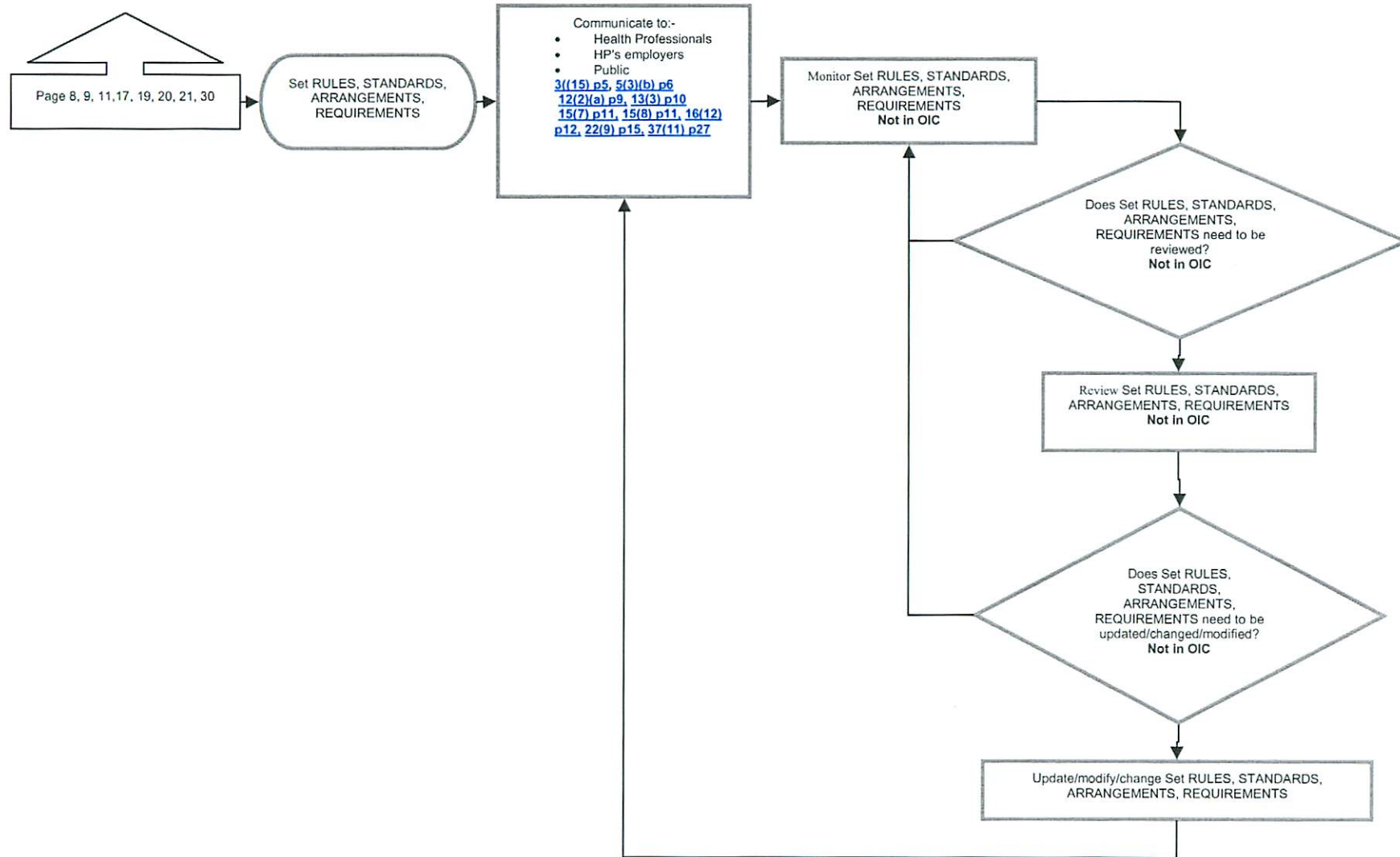
# COMPLAINT REVIEW AND ANALYSIS

## COMPLAINT REVIEW & ANALYSIS PROCESS



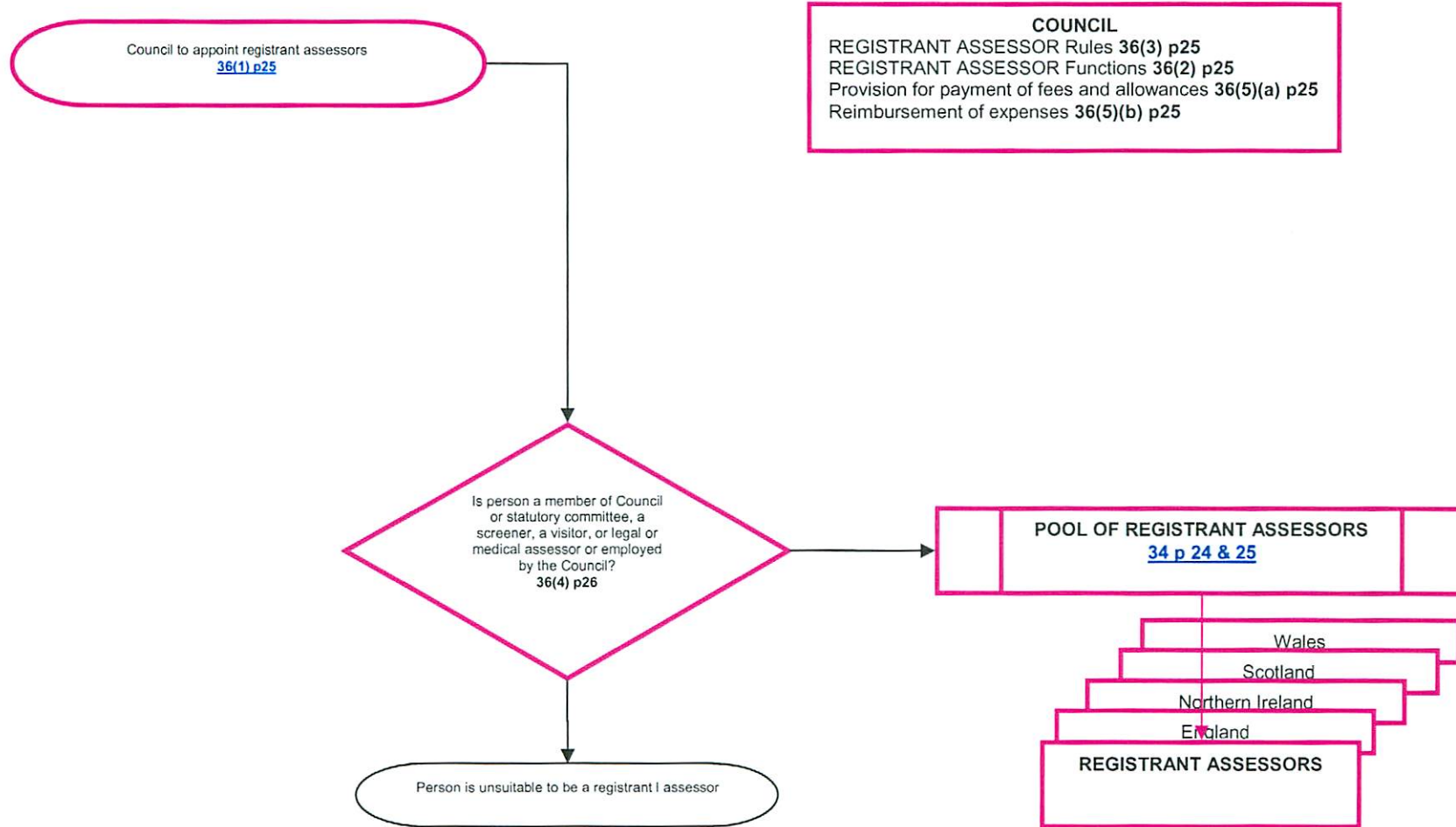
# REVIEW

## REVIEW PROCESS

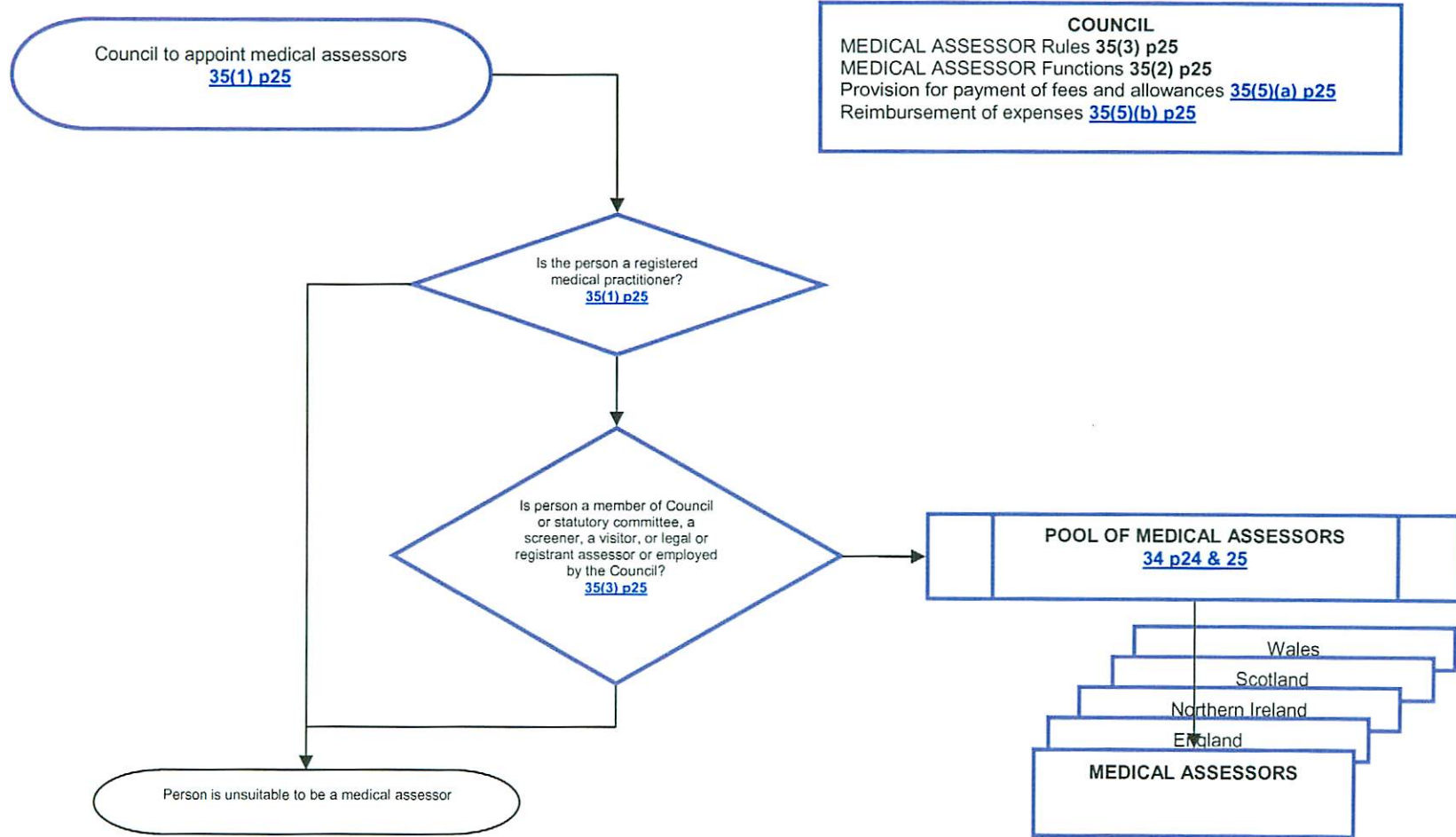


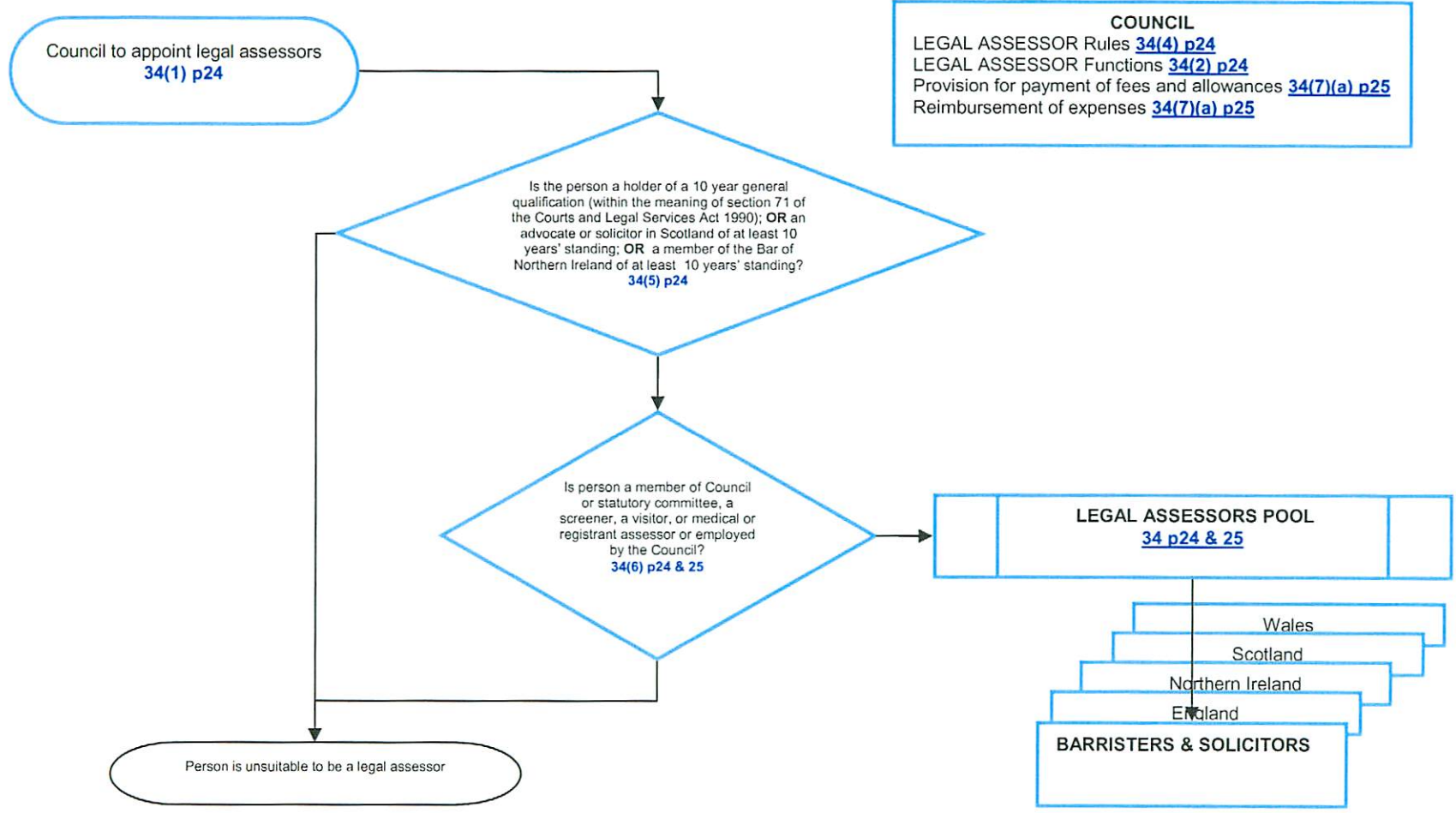
# PARTNERS

## REGISTRANT ASSESSOR PROCESS



# MEDICAL ASSESSOR PROCESS







# LEGEND/KEY CHART

## Process Description

**TERMINATOR:** An **elongated circle** shows the starting and ending points of a process flow.

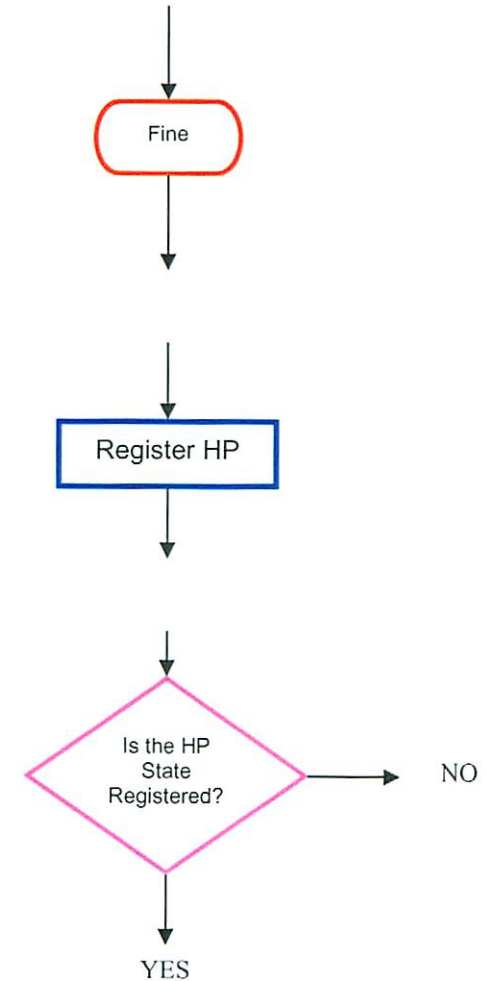
**PROCESS:** Any step or activity that needs to be completed (except **DECISION POINTS** and **DOCUMENTS**) is **boxed**.

Each **box** contains a short description of the step or activity being performed.

**DECISION POINTS:** **DECISION POINTS** are represented by **diamonds**. Each **diamond** involves making a "YES" or "NO" decision.

A "YES" decision moves the process flow through the arrow connector attached on the bottom of the **diamond**.  
A "NO" decision moves the process flow through the arrow connector to the left or right of the **diamond**.

## Process Shape



## Process Description

**DOCUMENT:** This symbol represents a single document or piece of information.

**MULTIDOCUMENT:** A series of “DOCUMENT” symbols represents multiple documents or several different types of information.

**PRE-DEFINED PROCESS:** A **double-ended box** represents a detailed process that is shown on another page.

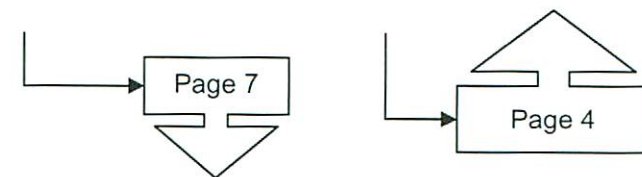
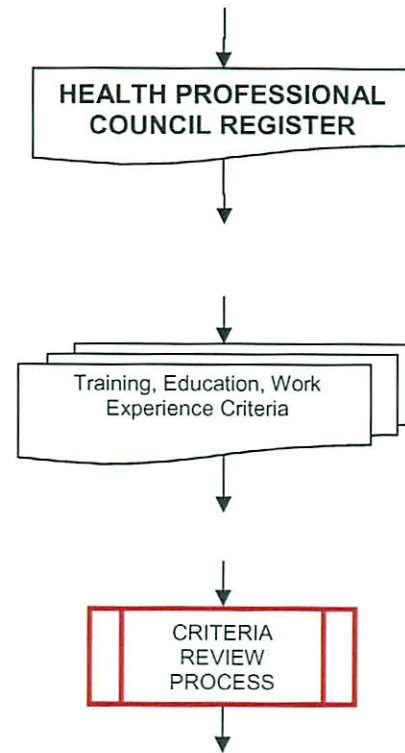
A **PRE-DEFINED PROCESS** will normally have a **BLOCK ARROW** attached to it.

**BLOCK ARROW:** These symbols are used as a "connector" from one step in a flowchart to another. Typically used when a portion of a flowchart cannot fit easily in the space available.

They indicate the page number of the “connecting” flowchart. The **arrow pointer** indicates the direction of the “connecting” flowchart.

A **BLOCK ARROW** will normally be attached to **PRE-DEFINED PROCESS**.

## Process Shape

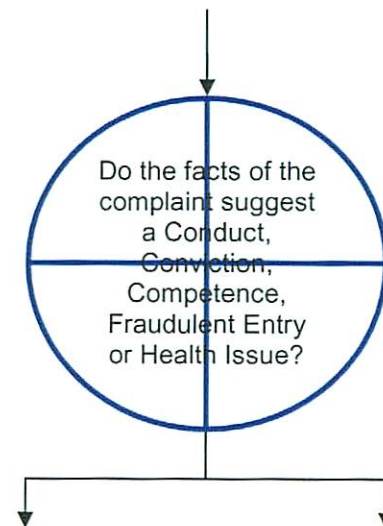
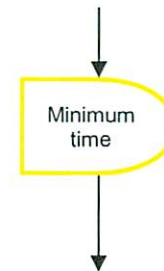


Process Description

**DELAY:** Represents a time delay or “lag” in the process flow.

**OR:** This symbol involves making a decision between multiple choices, and where only one outcome is possible.

Process Shape





**Agenda Items 7 – 16**

**Enclosure 3**

**Paper ETC 67/02**

## **Education and Training Committee**

**EDUCATION AND TRAINING PROCESSES,  
LEAFLETS AND GUIDANCE NOTES**

**From the Secretary and Mr G Ross-Sampson**

**for discussion and agreement**

Agenda Item TBC

Enclosure TBC

Paper HPC/ TBC

Health Professions Council  
Education & Training Committee

XXX

The Education & Training Processes, Leaflets and  
Guidance Notes

Report from Committee Chairman and Committee  
Secretary

FOR APPROVAL