

Education and Training Committee – 8 June 2010

Hearing aid dispensers – approval prioritisation day 21 May 2010

**Executive summary and recommendations**

This paper follows on from the papers entitled ‘Hearing aid dispensers – list of approved programmes’ and ‘Hearing aid dispensers – approval and monitoring processes’ considered by Committee on 10 March 2010. It seeks to agree the schedule of visits to approved hearing aid dispenser programmes over the next two academic years.

**Introduction**

Paragraph A of Article 15(1) of the Health Professions Order provides that:

- “(1) The Council shall from time to time establish –  
(a) the standards of education and training necessary to achieve the standards of proficiency it has established under article 5(2);”

In turn, Paragraph B of Article 15(4) of the Health Professions Order provides that:

- “(4) The Education and Training Committee shall –  
(b) take appropriate steps to satisfy itself that those standards and requirements are met.”

The standards of proficiency are our threshold standards for safe and effective practice that all registrants must meet. They play a central role in how to gain admission to and remain on the Register and thereby gain the right to use protected title(s). The standards of proficiency for hearing aid dispensers were approved by Council on 11 February 2010 and become effective on the day that the register opened (1 April 2010).

The standards of education and training (SETs) are the standards that an education programme must meet in order to be approved by us. These generic standards ensure that anybody who completes an approved programme meets the standards of proficiency and is therefore eligible for admission to the Register.

Our approval and monitoring processes ensure that programmes and education providers meet the SETs. A programme is normally approved on an open-ended basis, subject to satisfactory monitoring.

At the meeting on 10 March 2010, Committee received papers for discussion and agreement relating to the list of approved programmes and the mechanism for the HPC to use to ensure the programmes meet our SETs and that those students who successfully complete it meet the standards of proficiency for the relevant part of the register. At this meeting it was agreed that the approval

process would be used to ensure the programmes meet our standards and that programmes would be visited in the 2010/2011 and 2011/2012 academic years. A mechanism to prioritise the visits utilising the documentation provided by the Hearing Aid Council (HAC) in relation to their approval and monitoring processes undertaken for each programme was also agreed.

### **Approval and monitoring processes of the HAC**

The HAC utilised a variety of methodologies to initially approve programmes of study. The variance in methodologies was related to the time at which the programmes were approved and therefore was parallel to the qualification levels that emerged as the profession developed. The table below briefly summarises how initial approval was granted to HAC approved programmes:

<b>Qualification level</b>	<b>HAC initial approval mechanism</b>
Foundation awards	Subject to a site visit from an HAC panel (broadly similar to the approval process)
Bachelors awards (ordinary and honours)	Subject to a documentary means for initial approval (no similar process exists at HPC for initial approval beyond occasional new pathways to programmes becoming approved via major change)
Masters level awards	Subject to a documentary means for initial approval (no similar process exists at HPC for initial approval beyond occasional new pathways to programmes becoming approved via major change)
Aptitude tests	Subject to a documentary means for initial approval (no similar process exists at HPC for initial approval beyond occasional new pathways to programmes becoming approved via major change)

HAC also operated monitoring processes. Education providers were expected to inform HAC when changes were made to programmes. However, in practice, HAC did not receive information in relation to changes to programmes for the period that this process was in operation.

HAC also conducted a monitoring cycle in which education providers were required to submit a mapping exercise and documentation to illustrate how HAC standards continued to be met. This exercise was the only cycle of monitoring conducted on the HPC approved programmes.

### **Prioritisation assessment day**

At the prioritisation assessment day the visitors considered the documentation which had been provided by the HAC in response to their approval and monitoring processes for all the programmes granted open ended approval by Committee on 10 March 2010. The visitors were asked to reach their decisions based on a proportionate response to the risks presented by each programme and its status with the HAC approval and monitoring processes. The

programmes were individually assessed and visitors' reports were produced recommending an academic year in which to conduct the visit. These are attached in appendix one. Appendix two provides a summary of the results from the prioritisation assessment day.

### **Decision**

The Committee is therefore asked to discuss and agree the following:

- To accept the visitors' reports in appendix one.
- To accept the schedule of visits in appendix two.

Should the Committee wish to amend the visitors' reports or the schedule of visits, the Committee is asked to articulate and agree reasons for their decision so that they may be communicated to the education provider.

### **Background information**

- Hearing aid dispensers – approval and monitoring processes - 10 March 2010
- Hearing aid dispensers – list of approved programmes – 10 March 2010

### **Resource implications**

Accounted for in five year plan, 2011-2012 Education work plan and budget.

### **Financial implications**

Accounted for in five year plan, 2011-2012 Education work plan and budget.

### **Appendices**

- Appendix 1 – Reports for approval for education providers considered at HAD prioritisation day 21 May 2010
- Appendix 2 – List of approved programmes with recommended dates to visit

### **Date of paper**

26 May 2010

- **Appendix 1 – List of approved programmes with recommended dates to visit**

Visit recommended 2010/2011

<b>EP NAME</b>	<b>VALIDATOR</b>	<b>PROGRAMME NAME</b>	<b>MODE OF STUDY</b>	<b>Recommended year for visit</b>
Aston University		Foundation Degree in Hearing Aid Audiology	Full time	2010/2011
University of Bristol		BSc (Hons) Audiology	Full time	2010/2011
De Montfort University		BSc (Hons) Audiology	Full-time	2010/2011
Swansea University		BSc (Hons) Audiology	Full-time	2010/2011
University College London		BSc Audiology	Full-time	2010/2011
University College London		BSc (Hons) Audiology	Full-time	2010/2011
Mary Hare	Oxford Brookes University	Foundation Degree in Hearing Aid Audiology	Full-time	2010/2011

Visit recommended 2011/2012

<b>EP NAME</b>	<b>VALIDATOR</b>	<b>PROGRAMME NAME</b>	<b>MODE OF STUDY</b>	<b>Recommended year for visit</b>
Anglia Ruskin University		Aptitude Test	N/A	2011/2012
De Montfort University		Aptitude Test	N/A	2011/2012
Anglia Ruskin University		FDS <i>c</i> in Hearing Aid Audiology	Distance Learning with residential periods as appropriate	2011/2012
Aston University		BSc (Hons) Audiology	Full time	2011/2012
University of Bristol		BSc Audiology	Full time	2011/2012
De Montfort University		Foundation Degree in Hearing Aid Audiology	Full-time	2011/2012
University of Manchester		BSc (Hons) Audiology	Full-time	2011/2012
University of Manchester		MSc Audiology (with clinical competency certificate or certificate of audiological competence)	Full-time	2011/2012
University College London		MSc Audiology (with clinical competency certificate or certificate of audiological competence)	Full-time	2011/2012
Queen Margaret University, Edinburgh		Diploma in Higher Education Hearing Aid Audiology	Full time	2011/2012
Queen Margaret University, Edinburgh		Diploma in Higher Education Hearing Aid Audiology	Part time	2011/2012

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	Aston University
<b>Name and title of programme</b>	Foundation Degree in Hearing Aid Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Gerald Armstrong-Bendall
<b>Name of education executive</b>	Brendon Edmonds

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

- HAC audit and HPC handover form 2009
- HAC Education and Training Committee paper February 2010
- HAC confirmation of ongoing approval

## Section Two: Recommendation of the visitor(s)

Please select one of the following recommendations to the Education and Training Committee –

- The following clarification/documentation (delete as appropriate) is required before a final decision can be reached:-
- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

The reasons for this are as follows:

The visitors reviewed the documentation supplied by the HAC in relation to the above-mentioned programme. The visitors noted the 'Electronic National Clinical Practice Portfolio' was the document used for the assess students' on placement within NHS settings. The visitors were not provided with any evidence of documentation used to assess students' practice within private settings. Based on the evidence provided, the visitors were not satisfied appropriate assessment measures were in place to ensure practice within a private setting was adequately assessed.

The visitors also noted the audit handover form indicated the Hearing Company website was no longer available to support students' on placement within private settings. The visitors were unclear of the measures that were in place to support students in placement settings outside of the NHS.

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Gerald Armstrong-Bendall

**Date:** 21 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - Aston - Fdn Dg in Hearing Aid Audiology FT	Final DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	University of Bristol
<b>Name and title of programme</b>	BSc (Hons) Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Gerald Armstrong-Bendall
<b>Name of education executive</b>	Brendon Edmonds

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

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The reasons for this are as follows:

The visitors did not receive any documentation relating to the above-mentioned programme.

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Gerald Armstrong-Bendall

**Date:** 21 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - Uni of Bristol, BSc (Hons) Audiology, FT	Final DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	Swansea University
<b>Name and title of programme</b>	BSc (Hons) Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury</b> <b>Timothy Pringle</b>
<b>Name of education executive</b>	<b>Tracey Samuel-Smith</b>

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

- HAC audit and HPC handover form 2009
- HAC Education and Training Committee paper February 2010
- HAC confirmation of ongoing approval

## Section Two: Recommendation of the visitor(s)

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- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

The reasons for this are as follows:

### Reason

The visitors noted that the programme was visited in 2005 and under the HAC requirements the programme was due to be visited in 2010. The visitors felt that the conditions raised at the 2005 visit were quite wide ranging covering curriculum content and assessment and programme management. The visitors were not provided with documentation to show that these conditions had been met. The visitors also noted in the 2009 audit form that the education provider had noted that partnership arrangements were not applicable. The visitors were concerned that this meant that there was no plan for collaboration with placement providers. For these reasons, the visitors felt that a visit in 2010/2011 was the most appropriate method to assess the programme against the SETs and reconfirm ongoing approval of the programme.

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Angela Duxbury

**Date:** 25 May 2010

**Name:** Timothy Pringle

**Date:** 25 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-04-08	b	EDU	APV	Prioritisation visitors' report	Draft DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	University College London
<b>Name and title of programme</b>	BSc (Hons) Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Gerald Armstrong-Bendall
<b>Name of education executive</b>	Brendon Edmonds

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

- HAC audit and HPC handover form 2009
- HAC Education and Training Committee paper February 2010
- HAC confirmation of ongoing approval

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- The following documentation is required before a final decision can be reached:
- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

The reasons for this are as follows:

The visitors noted the programme received conditional approval from the HAC. The conditions related to the systems the programme had in place to ensure all practice placement educators were appropriately qualified and registered. The visitors noted the programme was not required to meet these conditions until December 2010. In light of this information, the visitors recommend the programme be visited in 2010/2011.

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Gerald Armstrong-Bendall

**Date:** 21 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - UCL, BSc Audiology, FT	Final DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	University College London
<b>Name and title of programme</b>	BSc (Hons) Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Gerald Armstrong-Bendall
<b>Name of education executive</b>	Brendon Edmonds

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

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The reasons for this are as follows:

The visitors did not receive any documentation relating to the above-mentioned programme.

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Gerald Armstrong-Bendall

**Date:** 21 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - UCL, BSc (Hons) Audiology, FT	Final DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	Mary Hare
<b>Name of awarding institution (if different from education provider)</b>	Oxford Brookes University
<b>Name and title of programme</b>	Foundation Degree in Hearing Aid Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury Timothy Pringle</b>
<b>Name of education executive</b>	<b>Tracey Samuel-Smith</b>

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

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Please select one of the following recommendations to the Education and Training Committee –

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- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Reason

No documentation was received from the HAC for this programme and the visitors therefore felt that a visit should be prioritised for 2010/2011.

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Angela Duxbury

**Date:** 25 May 2010

**Name:** Timothy Pringle

**Date:** 25 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-04-08	b	EDU	APV	Prioritisation visitors' report	Draft DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	Anglia Ruskin University
<b>Name and title of programme</b>	Aptitude Test
<b>Mode of delivery</b>	Flexible
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury Timothy Pringle</b>
<b>Name of education executive</b>	<b>Tracey Samuel-Smith</b>

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**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	De Montford University
<b>Name and title of programme</b>	Aptitude Test
<b>Mode of delivery</b>	Flexible
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury Timothy Pringle</b>
<b>Name of education executive</b>	<b>Tracey Samuel-Smith</b>

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2010-04-08	b	EDU	APV	Prioritisation visitors' report	Draft DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	Anglia Ruskin University
<b>Name of awarding institution (if different from education provider)</b>	
<b>Name and title of programme</b>	FDS in Hearing Aid Audiology
<b>Mode of delivery</b>	Distance learning
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury Timothy Pringle</b>
<b>Name of education executive</b>	<b>Tracey Samuel-Smith</b>

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2010-04-08	b	EDU	APV	Prioritisation visitors' report	Draft DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	Aston University
<b>Name and title of programme</b>	BSc (Hons) Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Gerald Armstrong-Bendall
<b>Name of education executive</b>	Brendon Edmonds

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### Visitors' signatures:

**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Gerald Armstrong-Bendall

**Date:** 21 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - Aston - BSc (Hons) Audiology FT	Final DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	University of Bristol
<b>Name and title of programme</b>	BSc Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Gerald Armstrong-Bendall
<b>Name of education executive</b>	Brendon Edmonds

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**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Gerald Armstrong-Bendall

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Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - Uni of Bristol, BSc Audiology, FT	Final DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	De Montford University
<b>Name and title of programme</b>	Foundation Degree in Hearing Aid Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury</b> <b>Timothy Pringle</b>
<b>Name of education executive</b>	<b>Tracey Samuel-Smith</b>

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Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
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**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	University of Manchester
<b>Name and title of programme</b>	BSc (Hons) Audiology
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury</b> <b>Timothy Pringle</b>
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- The following clarification/documentation (delete as appropriate) is required before a final decision can be reached:-
- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.
- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Angela Duxbury

**Date:** 25 May 2010

**Name:** Timothy Pringle

**Date:** 25 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-04-08	b	EDU	APV	Prioritisation visitors' report	Draft DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	University of Manchester
<b>Name and title of programme</b>	MSc Audiology (with clinical competency certificate or certificate of audiological competence)
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	<b>Angela Duxbury Timothy Pringle</b>
<b>Name of education executive</b>	<b>Tracey Samuel-Smith</b>

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

- HAC audit and HPC handover form 2009
- HAC Education and Training Committee paper February 2010
- HAC confirmation of approval and ongoing approval

Other documentation

- Letter from education provider to HAC



## Section Two: Recommendation of the visitor(s)

Please select one of the following recommendations to the Education and Training Committee –

- The following clarification/documentation (delete as appropriate) is required before a final decision can be reached:-
- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.
- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Angela Duxbury

**Date:** 25 May 2010

**Name:** Timothy Pringle

**Date:** 25 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-04-08	b	EDU	APV	Prioritisation visitors' report	Draft DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	University College London
<b>Name and title of programme</b>	MSc Audiology (with clinical competency certificate or certificate of audiological competence)
<b>Mode of delivery</b>	Full time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Gerald Armstrong-Bendall
<b>Name of education executive</b>	Brendon Edmonds

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

- HAC audit and HPC handover form 2009
- HAC Education and Training Committee paper February 2010
- HAC confirmation of ongoing approval

## Section Two: Recommendation of the visitor(s)

Please select one of the following recommendations to the Education and Training Committee –

- The following clarification/documentation (delete as appropriate) is required before a final decision can be reached:-
- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

The reasons for this are as follows:

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Gerald Armstrong-Bendall

**Date:** 21 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - UCL, MSc Audiology, FT	Final DD: None	Public RD: None

**Visitors' report – Hearing Aid Dispenser prioritisation assessment day**

**Section One: Programme Details**

<b>Name of education provider</b>	Queen Margaret University
<b>Name and title of programme</b>	Diploma in Higher Education Hearing Aid Audiology
<b>Mode of delivery</b>	Full time Part time
<b>Name of HPC visitor(s) considering submission</b>	Richard Sykes Timothy Pringle
<b>Name of education executive</b>	Brendon Edmonds

Please tick to confirm the documents submitted by the Hearing Aid Council (HAC) and list any additional documentation submitted in support of the submission:

- HAC audit and HPC handover form 2009
- HAC Education and Training Committee paper February 2010
- HAC confirmation of ongoing approval(s)
  - Validation letter dated 24 June 2009 from Linda Graham, Registry Office, Quality Enhancement, Queen Margaret University

## Section Two: Recommendation of the visitor(s)

Please select one of the following recommendations to the Education and Training Committee –

- The following documentation is required before a final decision can be reached:
- There is insufficient evidence to show that our standards are met. An approval visit in the academic year 2010/2011 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

The reasons for this are as follows:

- There is sufficient evidence to show that our standards are met. An approval visit in the academic year 2011/2012 is the most appropriate method to assess the programme against the standards of education and training (SETs) and reconfirm ongoing approval of the programme.

### Visitors' signatures:

**Name:** Richard Sykes

**Date:** 21 May 2010

**Name:** Timothy Pringle

**Date:** 21 May 2010

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-05-21	b	EDU	APV	Prioritisation visitors' report - QMU, DipHE Hearing Aid Audiology FT PT	Final DD: None	Public RD: None