

Education team Performance report May 2023 - ETC

Report date: 31 May 2023, data correct 23 May

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ETC 7 June -Education performance

Summary

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Key points	Performance summary	Current performance
Resourcing / case progression 90% of active cases are within our service levels. We are aiming for 90% of cases within service levels (green), with an amber RAG rating of	ounnury	(RAG rating)
 80-90%. This is continued improvement from a historic low of 65% in September, and 78% in the last report We have made further changes to this performance report, removing the 12 month figure from each slide and instead representing 12 monthly performance through graphs within the appendix. The intention of removing these figures is to focus on current performance, although these tables will always show how we have progressed through historic case, rather than live case information (as they report case conclusion) 	Time taken through the approval process	N/A
 For live performance information related to timeliness of delivery, members should focus on the 'Number of active cases - by case stage' charts 	Approvals subject to conditions	N/A
 We are now currently focusing our efforts on: Delivery of approval assessments with September 2023 programme start dates Delivery of performance review assessments for submissions provided in this academic year Overdue cases – particularly 'higher risk' cases, such as focused review assessments 	Time taken to complete the performance review process	►
 <u>Case conclusion</u> Case conclusion figures are currently amber or red rated - these are time-based measure for case conclusion 	Percentage of active case within service levels	
 We have not approved any programmes in the last three months - this is a product of where we are in a normative cycle of work rather than an indication of underperformance As expected, performance review figures have increased in this report, and we still expect them to decrease when cases from this 	Risks &	Issues

- Spike in assessment activities in the performance review process, due to a large number of portfolios submitted
 - This may lead to a bottleneck in assessing and producing reports
 - We are mitigating this risk by • setting team priorities, and close management of case progression

- academic year begin to conclude, likely from June onwards. This is because cases finalised in the last three months were overdue cases from the 2021-22 academic year
- ٠ For focused review cases, we have seen the impact of the one very overdue case referenced in the last report - with small case numbers and concluding long overdue cases, this figure is likely to fluctuate in the future

Report development

By September, we are intending to develop our reporting to ELT and ETC by providing:

- The quality of decision making, by including results from first and second line checks •
- Stakeholder feedback metrics ٠
- Thematic reporting on issues picked up and prevented
- Internal audit findings

Approval process





Performance review process





Current activity

- All but one portfolios have been received and accepted
- · This means we are now undertaking active assessment of most portfolios
- Only two cases are outside of service level, and some assessments are at the reporting or findings review stage. These are good indicators for concluding cases within our 5 month aim from the portfolio submission

Review outcomes

- We have concluded 4 performance review cases since the last report, and 26 in the last 3 months. These cases took on average longer than we aim for through this process, which was a finding we expect and reported through the last several reports
- · Variance in outcomes is driven mainly by provider type, with shorter review periods normally being given to non-HEIs
- To remain confident with provider performance, we rely on regular supply of data and intelligence to help us understand provider performance outside of the periods where we directly engage with them
- The variance seen is mainly driven these providers not being included in HEI data returns, and not establishing a data supply through the performance review process
- · Three providers assessed in the pilot are re-engaging with performance review in this academic year

Completed cases

Period	Competed	Age at case conclusion (months)
Last month	4	▲10.7
Last 3 months	26	▲ 10.0
Targ	et	5 months

Focused review process





Stakeholder engagement highlights

Sent our quarterly e-newsletter to c1,400 contacts – subjects included information about the revised SOPs, SCPEs consultation, and our performance review requirements for the 2023-24 academic year

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Released our 'Year in Registration' survey from 2022, and have offered key stakeholders follow up sessions to discuss results

Continued work to establish formal information sharing with professional bodies and NHS England

22 meetings with 18 professional bodies in the last six months



236 meetings with education providers and other sector stakeholders - primarily focused on case assessment, and information sharing arrangements

Continued to develop how we engage stakeholders well on a regional basis,

Continued work to establish formal information sharing with other regulatory bodies



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Appendix – historical performance





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