

Education and Training Panel – tier 1 paper approval route (February 2024)

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ETC makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three ‘tiers’, which are categorised based on risk, whether recommended outcomes are challenged by providers, and / or whether there is a significant negative impact for the provider and / or learners. Meetings of the ETP are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through ‘observations’ and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

Agenda item

1. Approval

a. Programmes recommended for approval subject to meeting conditions

N/A

For each programme listed, partner visitors have judged that conditions must be met before approval can be granted. These conditions relation to one or more of our education standards being met. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether conditions must be met before approval for each programme, and if so what those conditions should be.

None.

b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the table below, and decide whether each programme should be approved.

Education provider	Case reference	Lead visitors	Quality of provision	Facilities provided
Buckinghamshire New University	CAS-01340-S9X5R4	Joanne Stead Julie-Anne Lowe	The programme meets all the relevant HCPC education standards and therefore should be approved.	Education and training delivered by this institution is underpinned by the provision of the following key facilities. The designated areas for simulation encompass immersive and digital rooms,

				<p>hands-on practical skills training, simulated assessments like OSCEs, and collaborative group work.</p> <p>Various physical spaces for simulation are available, featuring immersive and digital rooms, specialized teaching for practical skills, and equipped for a diverse range of practice areas. This ensures a variety of teaching and learning experiences for occupational therapy learners and facilitates interprofessional learning.</p> <p>The occupational therapy program provides learners with access to various simulation facilities. These facilities allow learners to practice occupational therapy skills in a secure environment that mimics real-world settings such as hospitals, homes, and community environments. The immersive digital room further enables simulation of outdoor scenarios. Additionally, these simulation areas are utilized for interactions with service users and to facilitate interprofessional learning.</p>
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Programmes		
Programme name	Mode of study	Nature of provision
BSc (Hons) Occupational Therapy	FT (Full time)	Taught (HEI)
BSc (Hons) Occupational Therapy – Apprenticeship	WBL (Work based learning)	Apprenticeship

2. Performance review

a. Review period for institutions which have been subject to the performance review process

N/A

For each provider listed, partner visitors have judged that the provision is of sufficient quality to continue to meet relevant education standards. They are recommending review periods as follows, for the reasons noted in the table. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the table below, and decide on the review period for each provider.

None.

3. Focused review

a. Institutions / programmes subjected to the focused review process, where no further action is recommended

For each provider listed, the executive has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contact have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether any action is required, and if so what that action should be.

None.

b. Institutions / programmes subjected to the focused review process, where referral to another process is recommended

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For each provider listed, the executive has judged that the trigger investigated should be referred to another process for consideration. Education providers and any case contact have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether any action is required, and if so what that action should be.

Education provider	Review level	Review recommendation
Medway School of Pharmacy	Both	Refer to Performance Review

4. Records change – provider consent

For each programme listed, the education provider has provided consent to close the programme / amend programme records. Programmes are either:

- Closing / have closed to new cohorts (where the last intake date is complete)
- Opening to replace an existing programme record (where the last intake date is not complete)

Alternatively, the education provider name has changed (the previous name is shown in brackets).

The Panel is asked to confirm these administrative changes to the list of approved programmes.

Education provider	Programme name	Mode of study	First intake	Last intake
University of Sunderland	BSc (Hons) Healthcare Science Practice (Blood Science)	FT (Full time)	01/09/2018	01/09/2023
University of Sunderland	BSc (Hons) Healthcare Science Practice (Cellular Science)	FT (Full time)	01/09/2018	01/09/2023
University of Sunderland	BSc (Hons) Healthcare Science Practice (Genetic Science)	FT (Full time)	01/09/2018	01/09/2023
University of Sunderland	BSc (Hons) Healthcare Science Practice (Infection Science)	FT (Full time)	01/09/2018	01/09/2023
University of Sunderland	BSc (Hons) Biomedical Science Practice	FT (Full time)	01/09/2023	

Wrexham University (previously known as Glyndwr University)	BSc (Hons) Nutrition and Dietetics	FT (Full time)	05/09/2022	
Wrexham University (previously known as Glyndwr University)	BSc (Hons) Occupational Therapy	FT (Full time)	01/09/2013	
Wrexham University (previously known as Glyndwr University)	BSc (Hons) Occupational Therapy	PT (Part time)	01/01/2020	
Wrexham University (previously known as Glyndwr University)	BSc (Hons) Operating Department Practice	FT (Full time)	05/09/2022	
Wrexham University (previously known as Glyndwr University)	BSc (Hons) Paramedic Science	FT (Full time)	05/09/2022	
Wrexham University (previously known as Glyndwr University)	BSc (Hons) Paramedic Science	PT (Part time)	01/09/2022	
Wrexham University (previously known as Glyndwr University)	BSc (Hons) Physiotherapy	FT (Full time)	01/09/2019	
Wrexham University (previously known as Glyndwr University)	BSc (Hons) Speech and Language Therapy	FT (Full time)	05/09/2022	
Wrexham University (previously known as Glyndwr University)	Prof Cert (Practice Certificate In Independent and Supplementary Prescribing for AHP's at level 7)	PT (Part time)	01/01/2015	
Wrexham University (previously known as Glyndwr University)	Professional Certificate (Practice Certificate in Supplementary Prescribing for AHPs at level 7)	PT (Part time)	01/06/2009	