

Approval Summary report - University of Sunderland- BSc (Hons) Podiatry (Apprenticeship)

If the education provider does not provide observations, only this summary report (rather than the whole report) will be provided to the Education and Training Committee (Panel) to enable their decision on approval. The lead visitors confirm this is an accurate summary of their recommendation, and the nature, quality and facilities of the provision.

Education provider	Case reference	Lead visitors	Quality of provision	Facilities provided
University of Sunderland	CAS-01445-K1T0L6	Wendy Smith - chiropracist/ podiatrist / POM - Administration Jennifer Caldwell – occupational therapist	<p>Through this assessment, we have noted the following are areas of best practice:</p> <ul style="list-style-type: none"> • The involvement of learners in the staff recruitment process. The visitors considered this commendable. • Collaboration between the education provider and their practice education providers. The visitors considered evidence of in-depth discussions and collaboration in the application interviews an example of good practice. <p>The following areas should be referred to another HCPC process for assessment:</p> <ul style="list-style-type: none"> • The compressed nature of the programme - the visitors are 	<p>Education and training delivered by this institution is underpinned by the provision of the following key facilities:</p> <ul style="list-style-type: none"> • The programme is supported by the Head of School and the Associate Head of School (Allied Health Professionals). Two work time equivalent (WTE) Podiatry academic staff are already in place. These include the Programme Leader and the Professional Lead. • Resources appropriate to the modules and programme learning outcomes are currently in place to provide the learners the means to sufficiently meet the HCPC SOPs. Physical teaching spaces will be used in collaboration with other provisions such as the anatomy

			<p>satisfied that all standards are met. However, they have concerns about the compressed nature of the programme. The visitors are aware that compressing the programme into 2.5 years could have an impact on both learners and staff. Therefore, the visitors would like to review this area after the programme has run for one year, via the focused review process. This would help us to understand how the learners are progressing, for example by reviewing the number of learners that have left the programme. The visitors would also consider any concerns from staff members and practice educators as a result of the compressed nature of the programme.</p>	<p>suite, gait lab and other specialist facilities to provide the best learning experience for the apprentice.</p> <ul style="list-style-type: none"> • Programme specific handbooks, module guides, information technology, virtual learning environment(s), textbooks and journals and a vast array of equipment are available to learners at both the education provider and in practice-based learning. • The clinical portfolios, along with the placement Practice Assessment Document and Podiatry Practice placement Competence Assessment Tools, are available to monitor the learners' progression in terms of the standards of proficiency and stage learning outcomes.
Programmes				
Programme name			Mode of study	Nature of provision
BSc (Hons) Podiatry (Apprenticeship)			Work based learning	<ul style="list-style-type: none"> • Taught (HEI)