
Education and Training Panel – tier 1 paper approval route (March 2024)

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ETC makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three ‘tiers’, which are categorised based on risk, whether recommended outcomes are challenged by providers, and / or whether there is a significant negative impact for the provider and / or learners. Meetings of the ETP are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through ‘observations’ and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

Agenda item

Enc

1. Approval

a. Programmes recommended for approval subject to meeting conditions

N/A

For each programme listed, partner visitors have judged that conditions must be met before approval can be granted. These conditions relation to one or more of our education standards being met. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether conditions must be met before approval for each programme, and if so what those conditions should be.

Education provider	Programme name	Mode of study

b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the table below, and decide whether each programme should be approved.

Education provider	Programme name	Mode of study
University of Sunderland	BSc (Hons) Podiatry (Apprenticeship)	Work based learning
University College London	PGCert in Independent and Supplementary Non-Medical Prescribing with Enhanced Clinical Assessment	Part-time

1.1

1.2

2. Performance review

a. Review period for institutions which have been subject to the performance review process

N/A

For each provider listed, partner visitors have judged that the provision is of sufficient quality to continue to meet relevant education standards. They are recommending review periods as follows, for the reasons noted in the table. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the table below, and decide on the review period for each provider.

Education provider	Case reference	Lead visitors	Review period	Reason for recommendation	Referrals

3. Focused review

a. Institutions / programmes subjected to the focused review process, where no further action is recommended

For each provider listed, the executive has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contact have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether any action is required, and if so what that action should be.

Education provider	Review level	Review recommendation
The University of Bolton	Both	We have concluded that no further action is required, and that the education provider is doing all that is necessary and required to ensure that the relevant standards are met

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b. Institutions / programmes subjected to the focused review process, where referral to another process is recommended

N/A

For each provider listed, the executive has judged that the trigger investigated should be referred to another process for consideration. Education providers and any case contact have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether any action is required, and if so what that action should be.

Education provider	Review level	Review recommendation

4. Records change – provider consent

For each programme listed, the education provider has provided consent to close the programme / amend programme records. Programmes are either:

N/A

- Closing / have closed to new cohorts (where the last intake date is complete)
- Opening to replace an existing programme record (where the last intake date is not complete)

The Panel is asked to confirm these administrative changes to the list of approved programmes.

Education provider	Programme name	Mode of study	First intake	Last intake
Canterbury Christ Church University	BSc (Hons) Speech and Language Therapy	FT (Full time)	01/09/2018	01/09/2022