

## Education and Training Panel – tier 1 paper approval route (May 2024)

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ETC makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three ‘tiers’, which are categorised based on risk, whether recommended outcomes are challenged by providers, and / or whether there is a significant negative impact for the provider and / or learners. Meetings of the ETP are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through ‘observations’ and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

## Agenda item

### 1. Approval

#### a. Programmes recommended for approval subject to meeting conditions

For each programme listed, partner visitors have judged that conditions must be met before approval can be granted. These conditions relation to one or more of our education standards being met. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether conditions must be met before approval for each programme, and if so what those conditions should be.

N/A

#### b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the table below, and decide whether each programme should be approved.

Education provider	Case reference	Lead visitors	Quality of provision	Facilities provided
Oxford Brookes University	CAS-01417-M8H5M5	Sarah Illingworth Susan Lennie	Through this assessment, we have noted: <ul style="list-style-type: none"><li>• The programme meets all the relevant HCPC education standards and therefore should be approved.</li></ul>	Education and training delivered by this institution is underpinned by the provision of the following key facilities: <ul style="list-style-type: none"><li>• The programme is supported by the Head of Department. Currently, the Dietetics Development Team is made up of the academic lead and two lecturers, who are registered dietitians and one other lecturer. The education provider expects to recruit additional registered dietitians, one full time equivalent (FTE) in the first year and another in the second year to ensure effective delivery of the programme. Two 0.4 FTE</li></ul>

				<p>technical staff are involved with the delivery of the programme, particularly in the laboratory and simulation activities.</p> <ul style="list-style-type: none"> <li>The education provider offers a range of facilities to support the programme. These include the virtual learning environment (VLE), information technology, books and journals and teaching spaces for lectures and seminars. There are also two simulation training rooms and a clinical experience room, which learners will be able to use to create real life scenarios. Other facilities include exercise and sports testing equipment, laboratories for human studies and a newly-refurbished 100 seat teaching laboratory.</li> </ul>
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Programmes		
Programme name	Mode of study	Nature of provision
MSc Dietetics (pre-registration)	Full time	Taught (HEI)

Education provider	Case reference	Lead visitors	Quality of provision	Facilities provided
York St John University	CAS-01439-W4J5J4	Paul Bates Tim Hayes	Through this assessment, we have noted the programme(s) meet all the relevant HCPC education standards and therefore should be approved.	<p>Education and training delivered by this institution is underpinned by the provision of the following key facilities:</p> <ul style="list-style-type: none"> <li>The programme already has a person with overall responsibility in place and additional staff will be recruited in subsequent years.</li> <li>Specialist teaching space is also in place.</li> <li>Staffing resources follow the education provider's employment pattern and will be in place at the start of the programme. All other resources are in place or planned for purchase.</li> </ul>

Programmes		
Programme name	Mode of study	Nature of provision
BSc (Hons) Paramedic Science	Full time (FT)	<ul style="list-style-type: none"> <li>Taught (HEI)</li> </ul>

## 2. Performance review

Education provider	Case reference	Lead visitors	Review period recommendation	Reason for recommendation	Referrals
Aston University	CAS-01361-S3P6V4	Joanna Lemanska Peter Abel	5 years	<p>The areas we explored focused on:</p> <ul style="list-style-type: none"> <li>• The education provider stated changes were not needed about promoting public health and preventing ill-health, and further centralising the service user. The visitors were unsure what the education provider had done related to these themes. They were unsure why the education provider considered this will deliver the revised SOPs. The education provider outlined they had embedded leadership through 'authentic opportunities to demonstrate leadership'. The visitors were unsure how all learners learned about leadership. They were unsure of the work the education provider had done to embed leadership into the SOPs. The education provider stated content related to promoting public health and preventing ill-health was embedded throughout the curriculum. They outlined how the programmes centralised service users and carers. The education provider informed us there are several opportunities for all learners to gain experience of leadership skills. The visitors were satisfied with how the education provider performed in this area.</li> <li>• The education provider reviewed their internal processes and regulations and ensured these were compliant with OfS conditions. The visitors were unable to find information about how the education provider had responded to the revised ongoing conditions of registration. The education provider had integrated the B conditions. They outlined the B conditions formed the benchmark key performance indicators for the education provider's continual monitoring and evaluation of programmes. The visitors were satisfied with how the education provider performed in this area.</li> </ul>	N/A

Education provider	Case reference	Lead visitors	Review period recommendation	Reason for recommendation	Referrals
Wrexham University	CAS-01393-D2T8C4	Fiona McCullough  Sue Boardman	Five years	The education provider is performing well across all the key areas. They have reflected well throughout their portfolio and have strong relationships with external stakeholders. There are strong internal drivers of quality and learner support and external quality mechanisms are also being used effectively. They have taken steps to make the programme as accessible as possible.	N/A

### 3. Focused review

#### a. Institutions / programmes subjected to the focused review process, where no further action is recommended

For each provider listed, the executive has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contact have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether any action is required, and if so what that action should be.

Education provider	Review level	Review recommendation
Nottingham Trent University	Programme(s)	The visitors were satisfied how the education provider addressed the quality activities raised through this assessment. They considered the education provider was doing everything necessary to ensure the relevant standards are met, and how they were performing in each area referred to this review. The visitors concluded that no further action was required.
Education provider	Review level	Review recommendation
University College London	Programme(s)	The education provider has provided specific evidence and information regarding the increase of their learner numbers. They have also provided context regarding these increases and explained how learners remain supported. They have provided programme-level information on the changes to learner numbers of the past few years and details what staff-learner ratio this leads to, the physical resources in place and how they are working to provide placements for these learners. They have explained how the systems they have in place work and how these continue to function. No further action is required because the education provider has satisfactorily explained how they managed the increase in learner numbers to ensure they continue to meet the relevant standards for education and training. The rise in learner numbers was not the sudden dramatic rise initially thought.

**b. Institutions / programmes subjected to the focused review process, where referral to another process is recommended**

**N/A**

**4. Records change – provider consent**

For each programme listed, the education provider has provided consent to close the programme / amend programme records.

Programmes are either:

- Closing / have closed to new cohorts (where the last intake date is complete)
- Opening to replace an existing programme record (where the last intake date is not complete)

The Panel is asked to confirm these administrative changes to the list of approved programmes.

Education provider	Programme name	Mode of study	First intake	Last intake
University of East Anglia	BSc (Hons) Occupational Therapy Degree Apprenticeship	FLX (Flexible)	01/09/2019	31/01/2022
University of Wolverhampton	MSc Podiatry	FTA (Full time accelerated)	12/09/2022	12/09/2022