

Standards of Proficiency Review PLG

Visitors' questionnaire

Executive Summary and Recommendations

Introduction

Visitors are involved in the assessment of programmes to decide whether they meet the HPC's standards, and hence should be approved. They visit education providers, reviewing documentation, touring resources, and asking questions of students and the programme team, in order to write their report. This report then informs the Education and Training committee when it makes decisions about programme approval.

Visitors assess education providers and programmes against the Standards of Education and Training.

Standard 4.1 of this document requires that,

'The learning outcomes must ensure that those who successfully complete the programme meet the Standards of Proficiency for their part of the Register.'

The new approvals process has now been running for a year, and the Visitors who have been trained and attended visits are therefore building up experience of assessing programmes' learning outcomes against the Standards of Proficiency.

The workplan for this PLG therefore suggests that the group should obtain information from this group about their experience of using the SOPs in the pre-registration, education environment, as part of a wider set of information about how the standards are working in practice.

Decision

The PLG is asked to agree:

to use the attached questionnaire and covering information to ask the visitors for information about their experience of using the Standards of Proficiency to look at programmes.

Background information

This questionnaire has been laid out using a 'Word form'. This means it can be sent to registration assessors as an email attachment, and filled in electronically, using the word fields and drop-down boxes.

An electronic version of the questionnaire will be available during the meeting, to demonstrate to PLG members.

Resource implications

None.

Financial implications

None – it is suggested that the information is sent out to Visitors via email.

Background papers

None.

Appendices

None.

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2005-09-28	a	POL	PPR	Registration assessors questionnaire cover sheet	Draft DD: None	Public RD: None

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