

Standards of Education and Training review meeting, 18 February
2008: Revised standards of education and training

Executive summary and recommendations

Introduction

The attached paper is the draft introduction for the proposed revised standards of education and training (SETs) document only. The introduction gives a brief explanation of how the SETs work within the procedures for approvals and annual monitoring.

A detailed introduction to the SETs guidance is included in the paper 'Revised standards of education and training and guidance.

Decision

This paper is for discussion.

Background information

N/A

Resource implications

N/A

Financial implications

N/A

Appendices

None

Date of paper

6 February 2008

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-02-06	a	POL	PPR	Introduction to the SETs coversheet	Draft DD: None	Public RD: None

Introduction to the standards of education and training

This document sets out the standards of education and training (SETs). These are the standards against which we assess education and training programmes.

A programme which meets the standards of education and training allows a student who successfully completes that programme to meet the standards of proficiency. They are then eligible to apply to the Health Professions Council (HPC) for registration.

The Education - Approvals and Monitoring Department is responsible for conducting approval visits to education and training providers to ensure their programmes meet the SETs. If a programme meets the SETs we grant open-ended approval, subject to ongoing checks via the annual monitoring and major change processes.

Annual monitoring is a documentary (retrospective) process to determine whether a programme continues to meet the standards against which it was originally assessed. If any changes are made which significantly impact on the provision of the programme they are required to be submitted to the major change process to allow us to gather evidence that the SETs continue to be met.

We have also produced supplementary information documents for education providers when preparing for an approval visit, completing annual monitoring submissions or making significant change to programmes. The documents give more information about the methods we use to assess programmes against the SETs.