

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	Liverpool John Moores University
<b>Name and titles of programme(s)</b>	BSc (Hons) Applied Biomedical Science
<b>Mode of Delivery (FT/PT)</b>	Full time Part time
<b>Date of Visit</b>	9 <sup>th</sup> & 10 <sup>th</sup> May 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Phil Warren (Biomedical Scientist, Educationalist) Martin Nicholson (Biomedical Scientist, Clinician)
<b>HPC Executive officer(s) (in attendance)</b>	Tracey Samuel-Smith
<b>Joint panel members in attendance (name and delegation):</b>	Tony Hall (Chair) Debbie Richardson (Secretary) Robert Williams (IBMS visitor) Alan Wainwright (IBMS) Sarah May (IBMS) Joanne Knowles (LJMU) Chris Rostron (LJMU) Dhiya Al-Jumeily (LJMU)

#### Scope of visit (please tick)

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>
<b>New Profession</b>	<input type="checkbox"/>

#### Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>12 - 15</b>
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PROGRAMME APPROVED: ALL CONDITIONS MET

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## CONDITIONS

### **SET 2 Programme admissions**

The admission procedures must:

2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

**Condition:** The programme team must review, and where necessary, redraft and resubmit the programme documentation to remove references to 'state registration'.

**Reason:** The term 'state registration' is no longer used by the professions which the HPC regulates and must be removed from the programme documentation. An example of where this can be found is in the university prospectus.

and

**Condition:** The programme team must review, and where necessary, redraft and resubmit the programme documentation to clearly state that the programme leads to eligibility to apply for admission for the HPC Register.

**Reason:** Currently the programme documentation indicates that there is direct entry to the HPC Register and to provide students with clear information, this must be updated. Examples of this can be found in the university prospectus and student handbook 2007-8.

### **SET 5. Practice placements standards**

5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

5.7.3 expectations of professional conduct;

**Condition:** The programme team must redraft and resubmit the practice placement handbook to include reference to HPC's Standards of Conduct, Performance and Ethics.

**Reason:** Currently students are referred to the Code of Ethics. To ensure students are able to easily locate the correct documentation on HPC's website, these references must be amended.

### **SET 6. Assessment standards**

6.7 Assessment regulations clearly specify requirements:

6.7.3 for an aegrotat award not to provide eligibility for admission to the Register; and

**Condition:** The programme team must redraft and resubmit the University Modular Framework Assessment Regulations to clearly inform students that an aegrotat award does not lead to eligibility for admission to the HPC Register.

**Reason:** Currently the University Modular Framework Assessment Regulations lists those programmes which the aegrotat policy does not apply to. The BSc (Hons) Applied Biomedical Science programme does not appear in this list and must be added.

**Deadline for conditions to be met: 25<sup>th</sup> June 2007**

**Expected date visitors' report submitted to Panel for approval: 2<sup>nd</sup> August 2007**

**Expected date programme submitted to Panel for approval: 2<sup>nd</sup> August 2007**

**Visitors' signatures:**

**Phil Warren**

**Martin Nicholson**

**Date: 16<sup>th</sup> May 2007**

PROGRAMME APPROVED: ALL CONDITIONS MET

Date  
2007-07-19

Ver.  
d

Dept/Cmte  
EDU

Doc Type  
RPT

Title  
Liverpool John Moores University,  
visitors' report

Status  
Final  
DD: None

Int. Aud.  
Public  
RD: None