

Health Professions Council

Visitors' report

Name of education provider	London Southbank University
Name and titles of programme(s)	MSc Physiotherapy
Mode of Delivery (FT/PT)	Full time
Date of Visit	6-8 March 2007
Proposed date of approval to commence	MSc – Approximate Start date 2008
Name of HPC visitors attending (including member type and professional area)	Margaret Curr, Physiotherapist Anthony Power, Physiotherapist
HPC Executive officer(s) (in attendance)	Chris Hipkins
Joint panel members in attendance (name and delegation):	Professor Phil Cardew (Pro VC and Chair), London Southbank University Catherine Moss (Secretary), London South Bank University Jenny Carey, Chartered Society of Physiotherapists Helena Johnson, Chartered Society of Physiotherapists Professor Mike Molan, London Southbank University Professor Geoffrey Elliott, London Southbank University Lisa Greatrex, London Southbank University

Scope of visit (please tick)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	MSc 10
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 2 Programme admissions

2.2.1 The admission procedures must apply selection criteria, including evidence of a good command of written and spoken English.

Condition: The documentation must be revised to make it clear that IELTS level 6.5 is required for admission to the programme.

Reason: The documentation is currently inconsistent, with some documentation specifying that 6.0 is required, while other parts specify 6.5. The programme team explained that 6.5 is required so the documentation needs to be revised to make this clear.

2.3 The admission procedures must apply selection criteria, including ensure that the education provider has an equal opportunities policy and anti-discriminatory policy in relation to candidates and students, together with an indication of how this must be implemented and monitored.

Condition: The age restriction preventing students under the age of 18 entering the programme should be removed.

Reason: This restriction is inconsistent with the anti-discrimination policy.

SET 3. Programme management and resource standards

3.1 The programme must have a secure place in the education provider's business plan.

Condition: Three months before the MSc programme commences a written statement explaining what student numbers, timing and resource allocation will be required, together with an explanation of any impact this will have on other existing programmes.

Reason: The University have indicated that the programme is not likely to start until September 2008 and could not provide firm information on the impact the programme is likely to have on the commissioning numbers for other programmes or on the resources available to other programmes.

SET 6. *Assessment standards*

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

Condition: The assessment requirements for each module should be reviewed to ensure that they are consistent with the revised learning outcomes.

Reason: The current assessment is inconsistent with the requirements of an M level programme.

6.3 All assessments must provide a rigorous and effective process by which compliance with external reference frameworks can be measured.

Condition: The learning outcomes of the MSc modules should be revised to ensure that they are consistent with the level expected of an M level programme.

Reason: The current learning outcomes are insufficiently different from the BSc to justify its higher level status.

Deadline for Conditions to be met:

29 June 2007

Expected dates for submission to ETP/C:

2 August 2007

RECOMMENDATIONS

SET 2 *Programme admissions*

2.2.2 The admission procedures must apply selection and entry criteria, including criminal convictions checks.

2.2.3 The admission procedures must apply selection and entry criteria, including compliance with any health requirements.

Recommendation: Criminal conviction and health checks could be updated on an annual basis, or students could be asked to complete an annual self declaration.

Reason: Currently CRB checks and health checks are required before the programme commences, however there does not appear to be any mechanism to ensure these are kept up to date.

COMMENDATIONS

- 1. The Visitors were impressed by the continual operation of the service users strategy and how this has enhanced ongoing programme improvement.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

**Margaret Curr
Anthony Power**

Date: 9 March 20

ALL CONDITIONS MET