

Library learning centre

Specialist teaching accommodation

IT facilities

Health Professions Council

Visitors' report

		Yes	No	N/A
Confirmation of facilities inspected				
Students (current or past as appropriate)				
Placements providers and educators		\boxtimes		
Programme team		\boxtimes		
Senior personnel of provider with responsibility for resources for the programme		\boxtimes		
		Yes	No	N/A
Confirmation of meetings held				
Visit initiated through Annual Monitorin	ng			
Major change to existing programme				\boxtimes
New programme	>			
Scope of visit (please tick)				
Joint panel members in attendance (name and delegation):	Judith Burnett, Panel Chair (Associate Head, School of Social Sciences and Cultural Studies)			
HPC Executive officer(s) (in attendance)	Mr Chris Hipkins			
professional area)	Pam Sabine (Chiropodist/Podiatrist)			
(including member type and	Carol Lloyd (Occupational Therapist)			
Name of HPC visitors attending	Anne Green (Physiotherapist)			
Proposed date of approval to commence	28/09/2006			
Date of Visit	8 th February 2007			
Mode of Delivery (FT/PT)	FT/PT			
Name and titles of programme(s)	BSc (Hons) Podiatric Medicine			
Name of education provider	University of East London			
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 \boxtimes

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 Annual Monitoring concerns in relation to SET 3, SETs 4.3, 4.7, SET 5 and SET 6	\boxtimes		
2			
3			

Proposed student cohort intake number please state		60
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 2 *Programme admissions*

2.1 The admission procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

Condition: The documentation must be revised to make explicit the selection procedure for the part time route.

Reason: The selection procedures for the full time and situated learning route are given within the documentation but the information about the part time route is not.

2.2.1 The admission procedures must apply selection criteria including evidence of a good command of written and spoken English;

Condition: The documentation must be revised to make explicit how evidence of spoken English will be established in the selection process.

Reason: The course team do not routinely interview all applicants but evidence is required to demonstrate command of spoken English. This is not explicit within the documentation.

SET 4. Curriculum Standards

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The documentation should be revised to make explicit that the assessment of the practical competence in Local Analgesia is at Level 3.

Reason: This is not clear from the paperwork.

SET 6. Assessment standards

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The documentation should be revised to make it explicit that students must pass the modules at 40%, rather than be subject to 'compensation'.

Reason: This is not made clear in the paperwork.

6.7.1 for student progression and achievement within the programme;

Condition: The documentation should be revised to make explicit that the students must have completed successfully the theoretical component of the Pharmacology module prior to commencing the practical component for Local Analgesia.

Reason: This is not made clear in the paperwork

Deadline for Conditions to be met: Monday 12 March 2007

Expected dates for submission to ETP/C: Wednesday 28 March 2007

COMMENDATIONS

The feedback from the Clinical Educators was extremely positive, in that they felt that the University communicates very well with them, and that this makes their role much clearer.

The nature and quality of instruction and facilities meets the Standards of Education and Training. We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures: Pam Sabine

Ann Green Carol Lloyd

Date: 9th February 2007