

Health Professions Council

Visitors' report

Name of education provider	University of East London
Name and titles of programme(s)	BSc (Hons) Physiotherapy
Mode of Delivery (FT/PT)	PT and Situated Learning
Date of Visit	8 th February 2007
Proposed date of approval to commence	28/09/2006
Name of HPC visitors attending (including member type and professional area)	Anne Green (Physiotherapist) Carol Lloyd (Occupational Therapist) Pam Sabine (Chiropodist/Podiatrist)
HPC Executive officer(s) (in attendance)	Mr Chris Hipkins
Joint panel members in attendance (name and delegation):	Judith Burnett, Panel Chair (Associate Head, School of Social Sciences and Cultural Studies)

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 Annual Monitoring concerns in relation to SET 3, SETs 4.3, 4.7, SET 5 and SET 6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	110
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 2 Programme admissions

2.1 The admission procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

Condition: The documentation must be revised to make explicit the selection procedure for the part time route.

Reason: The selection procedures for the full time and situated learning route are given within the documentation but the information about the part time route is not.

2.2.1 The admission procedures must apply selection criteria including evidence of a good command of written and spoken English;

Condition: The documentation must be revised to make explicit how evidence of spoken English will be established in the selection process.

Reason: The course team do not routinely interview all applicants but evidence is required to demonstrate command of spoken English. This is not explicit within the documentation.

SET 4. Curriculum Standards

4.3 Integration of theory and practice must be central to the curriculum to enable safe and effective practice.

Condition: The documentation should be revised to make explicit that the part time route follows the standard format of the full time route but that there is flexibility for the part time students to 'step on' and 'step off' the programme.

Reason: The documentation is not clear in relation to how part time students may progress and integrate theory and practice components.

SET 5. Practice placements standards

5.5 The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.

Condition: The documentation must be revised to make it clear that when the placement experience is not the standard delivery of 5 weeks, the student experience must equate in time to the same experience, even if it is experienced in a more flexible way.

Reason: The documentation is written to suggest that where a placement cannot start on time, a 4 week rather than a 5 week placement will be offered.

SET 6. Assessment standards

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: For summative assessment on practice placements, the final decision must rest with the practice placement educator

Reason: The documentation suggests that the final mark for a placement is derived in collaboration with the student. Though it is acknowledged that engagement with the student in this process is helpful, the final decision must lie with the clinician who is an HPC registrant.

Condition: The documentation should be revised to make it explicit that students must pass the modules at 40%, rather than be subject to 'compensation'.

Reason: This is not made clear in the paperwork.

Deadline for Conditions to be met:

Monday 12 March 2007

Expected dates for submission to ETP/C:

Wednesday 28 March 2007

COMMENDATIONS

The situated learning route is innovative and well received by therapy managers, practice placement educators and students.

The nature and quality of instruction and facilities meets the Standards of Education and Training. We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

Pam Sabine

Ann Green

Carol Lloyd

Date:

9th February 2007

PROGRAMME APPROVED: ALL CONDITIONS MET