

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of Hertfordshire
<b>Name and titles of programme(s)</b>	BSc (Hons) Diagnostic Radiography and Imaging
<b>Mode of Delivery (FT/PT)</b>	Full-time
<b>Date of Visit</b>	7/8 March 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Paul Brown (Radiographer) Madge Heath (Radiographer) Nicola Smith (Physiotherapist)
<b>HPC Executive officer(s) (in attendance)</b>	Abigail Creighton
<b>Joint panel members in attendance (name and delegation):</b>	<p><b>Ms Catherine Rendell - Chair</b>, Associate Dean (Academic Quality), Faculty of Humanities, Law and Education, University of Hertfordshire</p> <p><b>Mrs Clare Serafinowicz</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Peter Stanbury</b> - Faculty Member - School of Life Sciences - Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Mrs Jan Turner</b> - Associate Dean (Academic Quality), Faculty of Health and Human Sciences, University of Hertfordshire</p> <p><b>Ms Jo Cahill</b> - Deputy Associate Dean, Quality Assurance &amp; Enhancement, Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Ms Lesley Forsyth</b> - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers. Department of Radiography, The Robert Gordon University, Aberdeen</p> <p><b>Miss Gemma Howell</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Stuart Mackay</b> - External Specialist - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers, Department of Radiography, University of Salford</p> <p><b>Ms Nina Thomson</b> - External Specialist - Representative from The Chartered Society of Physiotherapy, Quality Assurance Officer</p>

	<b>Mr R. J Cartwright</b> - Representative from Health Profession Council, Visitor, Paramedic, Divisional Manager - West Midlands Ambulance Service NHS Trust <b>Ms Sue Boardman</b> - Representative from Health Profession Council, Visitor, Paramedic, Course Leader - Sheffield Hallam University
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**Scope of visit (please tick)**

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input checked="" type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>Min. 80 Max. 126</b>
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The following summarises the key outcomes of the Approval event and provides reasons for the decision.

**There were no conditions for this programme.**

## RECOMMENDATIONS

5.5 The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.

**Recommendation:** The programme team should review their current policy to ensure that the contingency arrangements are effective.

**Reason:** During the meeting with the students, the Visitors learnt of situations where students had had a limited learning experience due to unforeseen events (e.g. staff illness, ward closures and limited range of learning experiences) at their placement. Although the programme team described a clear system for dealing with such unforeseen events, the Visitors felt that the programme team should check the operationalisation of their contingency policy to ensure that communication was effective and did not affect a students' ability to achieve the learning outcomes whilst on placement.

## COMMENDATIONS

- Well prepared and transparent review of the programme, which was engaging with a wide range of stakeholders.
- Good interprofessional learning ideas
- Good level of interprofessional working across the School, which was evidence in the individual programmes
- Excellent personal interaction with the students
- Good evidence of the integration between theory and practice.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

*Paul Brown*  
*Madge Heath*  
*Nicola Smith*

**Date:** 27 March 2007