

Health Professions Council

Visitors' Report

Name of education provider	Suffolk College	
T	(an accredited College of the University	
	of East Anglia)	
Name and titles of programme(s)	BSc (Hons) Diagnostic Radiography	
	BSc (Hons) Oncology and Radiotherapy	
	Technology	
Mode of Delivery (FT/PT)	FT and PT	
Date of Visit	14 and 15 June 2006	
Proposed date of approval to	September 2006	
commence		
Name of HPC visitors attending	Angela Duxbury	
(including member type and	Linda Mutema	
professional area)		
HPC Executive officer(s) (in	Mandy Hargood	
attendance)		
Joint panel members in attendance	Ron Impey (Chair) Dean of Quality	
(name and delegation):	Enhancement	
	Marc O'Day, Senior Lecturer	
	Penny Cavenagh, Associate Dean	
	Anne Johnston, Associate Dean	
	Lesley Forsyth, Advisor, College of	
	Radiographers	

Scope of visit (please tick)

New programme	
Major change to existing programme	
Visit initiated through Annual Monitoring	

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	$\sqrt{}$		
Programme team			
Placements providers and educators	1		

Students (current or past as appropriate)			
Confirmation of facilities inspected			
	Yes	No	N/A
Library learning centre	$\sqrt{}$		
IT facilities	$\sqrt{}$		
Specialist teaching accommodation	$\sqrt{}$		
	4		
Proposed student cohort intake number please state		54 BSc Diagno Radiog	stic
		18 BSc Oncolo and Radiotl Techno	ogy herapy

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

NO CONDITIONS

RECOMMENDATIONS

SET 2 *Programme admissions*

Recommendation 1 2.2.2 criminal convictions checks;

Recommendation: The team articulate in the documentation their policy for the ongoing monitoring of CRB checks whilst students are on the programmes.

Reason: The Faculty is to implement a new policy in September 2006, this evidence was provided on request at the validation but was not included in the documentation.

SET 6. Assessment standards

Recommendation 2

6.4 The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria.

Recommendation: The Team continue to explore mechanisms/processes by which the timing of feedback to students on assignment performance can be reduced.

Reason: The team and students recognise that for some academic assignments, feedback is not always given in a timely fashion; the students reported a delay in feedback between 8-10 weeks.

COMMENDATIONS

The high standard of documentation provided and the excellent mapping of standards and proficiencies.

The very good partnerships and involvement of all key stakeholders in the development and delivery of both pre-registration programmes.

Visitors' signatures:

Angela Duxbury Linda Mutema

Date: 16 June 2006