Navigating Social Media for Healthcare Students



Learning Outcomes

- Identify the benefits and risks of social media for healthcare professionals.
- Develop knowledge of HCPC social media guidelines.
- Gain actionable tips for managing your online presence.



HCPC Standards: Our Ethical Compass

"Social media' refers to websites and applications that allow you to create and share content and to interact with other users. This includes, but is not limited to, websites such as Facebook, Twitter and YouTube, as well as online forums and blogs."

(<u>HCPC, 2017</u>; <u>HCPC 2024</u>)

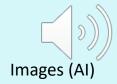




Benefits of Social Media

- Educative function
- Raising public awareness
- Global interprofessional networking
- Share about the profession

(<u>HCPC, 2017</u>)



Risks Associated with Social Media

Safeguarding patient confidentiality



Establishing clear professional boundaries



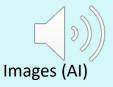




Standards and Social Media

- Application of HCPC standards to social media use
- Upholding professional conduct and ethical principles online
- Consideration of historical social media activity

(<u>HCPC, 2017</u>; <u>HCPC 2024</u>)



Championing Equality & Inclusivity

- Combatting discrimination to promote equitable healthcare access
- Navigating personal biases in patient interaction
- Upholding HCPC standards of inclusivity in digital engagements

(<u>HCPC, 2023</u>; <u>HCPC 2017</u>; <u>HCPC 2024</u>)





Professional Boundaries

- The importance of distinct professional and personal online identities
- "You must keep your relationships with service users and carers professional." (1.7)

(<u>HCPC, 2017</u>; <u>HCPC 2024</u>)



Effective Communication

- Professionalism and respect
- "You must use all forms of communication appropriately and responsibly, including social media and networking websites"(2.7)

(HCPC, 2016; HCPC 2024)





Respecting Confidentiality

- Confidential treatment of information
- Consent
- Legal/ethical considerations
- "You must treat information about service users as confidential" (5.1)

(<u>HCPC, 2016</u>)



Professional Integrity

- Ensuring honesty and transparency
- "You must make sure that your conduct justifies the public's trust and confidence in you and your profession" (9.1);

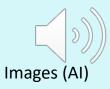
(<u>HCPC, 2016</u>)





HCPC's Top Tips

- Have a profile disclaimer
- Consider separate private and professional accounts
- Ensure confidentiality
- Avoid language that could be offensive
- Follow the employer's policy
- Continue using social media and seek advice when in doubt



SCAN THE QR CODE Test your knowledge with the summary quiz.





References

Legislation:

Data Protection Act (2018).

Copyright, Designs and Patents Act (1988).

Sources:

(2016). *Standards of conduct, performance and ethics*. Health and Care Professions Council. Retrieved June 5, 2024, from https://www.hcpc-uk.org/globalassets/resources/standards/standards-of-conduct-performance-and-ethics.pdf.

(2017). *Guidance on social media*. Health and Care Professions Council. Retrieved June 5, 2024, from <u>https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-social-media.pdf</u>.

(2023, October 5). *Equality, diversity and inclusion*. Health and Care Professions Council. Retrieved June 5, 2024, from <u>https://www.hcpc-uk.org/standards/standards-of-proficiency/revisions-to-the-standards-of-proficiency/equality-diversity-and-inclusion/.</u>

(2024, September 1). Guidance on social media. Health and Care Professions Council. Retrieved June 5, 2024, from https://www.hcpc-uk.org/globalassets/standards/standard-of-conduct-performance-and-ethics/revised-standards-2023/revised-guidance-on-social-media.pdf.

Guerra, F., Linz, D., Garcia, R., Kommata, V., Kosiuk, J., Chun, J., Boveda, S., & Duncker, D. (2022). The use of social media for professional purposes by healthcare professionals: The #intEHRAct survey. *EP Europace*, *24*(4), 691–696. <u>https://doi.org/10.1093/europace/euab244</u>.

Disclaimer:

These images were created using AI (DALL-E & Microsoft Designer) Copyright (Used with permission) © Stevens, R. 2024.

